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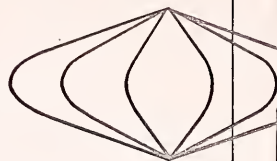




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Lee Bible College Bulletin

ANNUAL CATALOG ISSUE

Announcements for the

Fifty-first Year

1968-1969

*The College reserves the right to make necessary changes
without further notice.*

LEE COLLEGE

Cleveland, Tennessee

Zip Code 37311

VOLUME XLIX

APRIL, 1968

NUMBER 1

CHURCH OF GOD COLLEGE

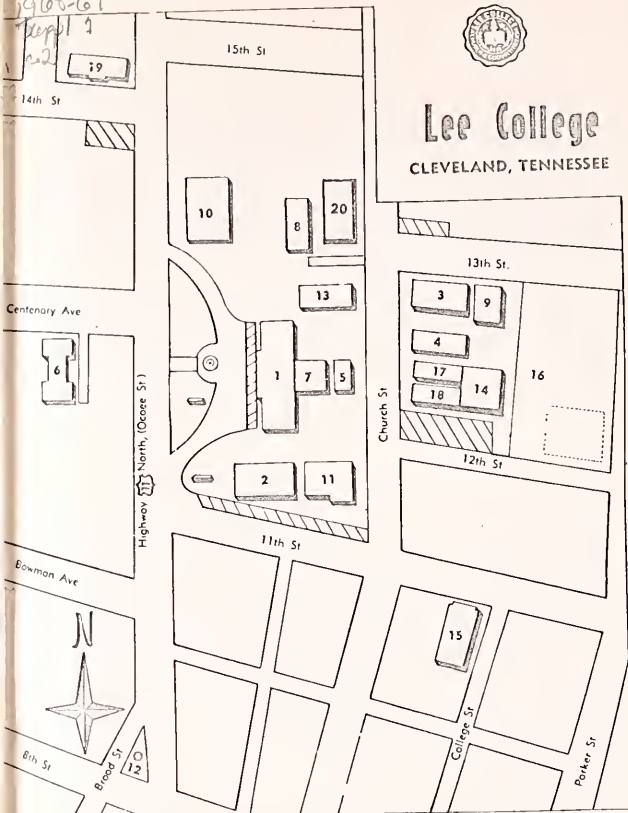
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Lee College

CLEVELAND, TENNESSEE



Administration Building, 2. Alumni Building, 3. Auditorium, 4. Cafeteria, 5. Canteen, 6. College
na, 7. East Wing Dormitory, 8. Ellis Hall, 9. Gymnasium, 10. Science Building, 11. Memorial
rary Building, 12. Monument, 13. Music Building, 14. Nora Chambers Dormitory, 15. Providence
1, 16. Recreation Area, 17. Simmons Hall, 18. Tharp Hall, 19. Walker Hall, 20. Hughes Hall.
te: See pages 11, 12.)

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School Calendar for 1968-69

CALENDAR FOR 1968

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30	31				28	29	30					28	29	30	31				20	21	22	23	24	25	26
FEBRUARY							MAY							AUGUST							NOVEMBER						
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11	12	13	14	15	16	17	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
18	19	20	21	22	23	24	26	27	28	29	30	31		25	26	27	28	29	30	31	24	25	26	27	28	29	30
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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10	11	12	13	14	15	16	9	10	11	12	13	14	15	8	9	10	11	12	13	14	8	9	10	11	12	13	14
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31							30							29	30						29	30	31				

FIRST SEMESTER

September 2, 1968	Freshmen Orientation
September 2, 1968	Parents' Information Session
September 3, 1968	Registration for pre-registered students
September 4, 1968	Registration for all new students
September 5, 1968	Classes begin
September 5, 1968	Formal Opening
September 10, 1968	Official day to change program
September 13, 1968	Last day on which a student may be allowed to register or obtain a refund for dropping a class
September 14, 1968	ACT test exam
October 13-20, 1968	Fall Convocation
October 23, 1968	Long weekend begins after classes
October 29, 1968	Classes resume at 8:15 a.m.
November 4-8, 1968	Ministers' Week
November 5, 1968	Junior-Senior English Exam
November 19-22, 1968	Pre-registration for second semester
December 16-20, 1968	Final Exams

CALENDAR FOR 1969

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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15	16	17	18	19	20	21	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
22	23	24	25	26	27	28	25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
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MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
9	10	11	12	13	14	15	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
16	17	18	19	20	21	22	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
23	24	25	26	27	28	29	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
30	31						29	30						29	30						29	30	31				

SECOND SEMESTER

January 20, 1969	Registration for pre-registered students
January 21, 1969	Registration for new students
January 22, 1969	Classes begin
January 28, 1969	Official day to change program
January 31, 1969	Last day on which a student may be allowed to register or obtain a refund for dropping a class
March 9-15, 1969	Spring Convocation
March 28, 1969	Easter Holidays begin after classes
April 8, 1969	Classes resume at 8:15 a.m.
April 22-25, 1969	Pre-registration for Fall, 1969
May 10, 1969	Senior Banquet
May 16, 1969	Study Day
May 17-22, 1969	Final Exams
May 18, 1969	Honors Night
May 25, 1969	Baccalaureate Service
May 25, 1969	Commencement Exercises

DIRECTORY OF CORRESPONDENCE

For this information: Write to:

General Information.....Office of the President

Admission Requirements.....Dean of Admissions

Application Forms, Catalogs

Transcripts

Records of Former Students

Financial or Business Matters.....Business Manager

Methods of Payment

Student Aid Applications.....Director of Student Aid

Applications for Scholarships,
Loans

Rooms in Residence Halls.....Dean of Students

Student Activities

Testing

Course Offerings.....Dean of Bible College

Other Scholastic Matters.....Education

Gifts, Bequests.....Development Director

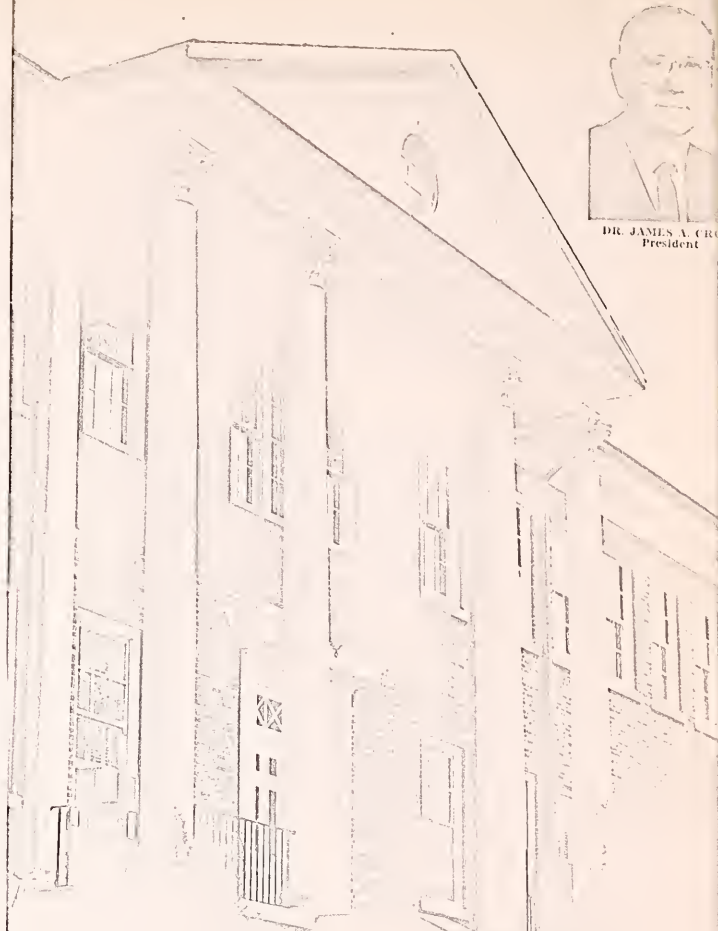
Alumni Interest.....Alumni Office

Correspondence School.....Correspondence School Director

The college welcomes visitors to the campus at any time. Offices of the college are open Monday through Friday from 8:00 a.m. to 5:00 p.m. Appointments for other hours may be arranged in advance. Interviews may be arranged for Saturday and Sunday by special appointment.



DR. JAMES A. CROFT
President



General
Information

LOCATION

Lee College is located in Cleveland, Tennessee, the county seat of Bradley County which has an estimated population of forty-five thousand. It is located thirty miles northeast of Chattanooga and eighty-five miles south of Knoxville on Highway 11, Lee Highway. Interstate 75 joins Cleveland to Atlanta. The Tennessee Coach Line and the Southern Railway have Cleveland terminals. Baggage should be checked through to Cleveland.

HISTORY AND PHILOSOPHY

Historical Resumé

Realizing that the great need of the denomination is adequately trained workers, the desirability of a Bible training school was introduced during the sixth annual General Assembly of the Church of God convening in Cleveland, Tennessee, January 3-11, 1911. The General Assembly appointed a committee to locate a site and erect a building. In addition, a board of education consisting of seven men was appointed. This was a momentous step because most of the ministers in the Church of God were either self-educated or uneducated. Even though seven years would pass before the school became a reality, this emphasis on it indicates the premium placed on an educated ministry by the struggling young Church.

At the General Assembly of 1917 (thirteenth), measures were passed to institute a school for the training of young men and young women for efficient service on the field, with classes to meet in the Council Chamber of the Church of God Publishing House, Cleveland, Tennessee. In this school the Bible would be the "principal textbook," but courses of study would also include "such literary works and music as are necessary." This General Assembly foresaw a Bible Institute designed to serve the specific and limited purpose of professional ministerial training. On January 1, 1918, the Reverend A. J. Tomlinson, Superintendent of Education, opened the first term and introduced the teacher, Mrs. Nora B. Chambers. Twelve students from four states registered, but only six of these remained until the close of the term. The three-month term was climaxed on April 5 with a service in the local church. The second term convened in the fall of 1918. On April 4, 1919, two students received diplomas for having completed a three-term course and became the first graduates of Bible Training School.

Departmental Development and Curriculum

The instructional program of Lee College was exclusively religious until the beginning of the high school. The curriculum centered around the Bible. Such courses as teacher training, Bible atlas, missionary training, church history, music and English were offered as supplements to direct Bible study. The program was broadened when the school moved to Sevierville in 1938. The term was at that time extended to six months. The course was arranged for three years during which the student must earn twenty-one credits.

The entire curriculum was reorganized in 1942. The school term had been lengthened to nine months. The Bible Institute program became known as the "Christian Workers Course" in order to distinguish it from the High School and the Junior College which had been added to the program. The purpose of the training at that time was defined as follows:

The course includes a comprehensive study of the entire Bible and related subjects under the direction of competent teachers and in the most wholesome spiritual environment. All departments of instruction are designed to inspire, inform, and establish young people in the fundamentals of the Christian faith. This course not only deepens the student's appreciation of the literature and history of the Bible, but also gives him a thorough working knowledge of the Word. It is invaluable to all Christians, especially those who plan to do definite Christian service at home or abroad.

After the school year was extended to nine months, four semesters were required for completion of the Christian Workers Course. By 1944 the catalog indicated a three-year course had been established and 108 semester hours required for graduation.

The school expanded to meet the needs of those preparing for professions other than the ministry, but the original aim of preparation for the ministry and Christian work was maintained and embodied in the Christian Workers Course.

The department offered training for the ministry, missionary work, and other Christian endeavor, but an incidental usefulness of the department was that it served as a stimulus to many students for further preparation.

High School Department: The immediate need for ministers and Christian workers with Biblical training was the major stimulus

for the development of a Bible Training School during the years prior to 1918 and immediately thereafter.

The administration of J. H. Walker from 1930 to 1934 initiated the program which later culminated in a high school. Thereby the provision was made for many dropouts to resume their training as well as others to continue their education along with religious training.

Junior College terminal course in Religion: The obviously imminent end of the Division of Religious Education did not deny its past usefulness. Instead, it clearly revealed that a department had served a purpose for many years and that the prevailing circumstances of those years had dictated what that role was. The Junior College began to offer training in religion on freshman and sophomore levels; subsequently a Junior College terminal course in religion was added to the curriculum.

The Junior College absorbed those enrolled who had finished high school and prepared some of them to pursue a baccalaureate degree. A lesser number who sought immediate ministerial professional preparation enrolled in the terminal course in religion. The aim of this course was stated in the 1949 catalog:

The terminal course in religion is intended primarily for ministers. The objective is to give the young minister or prospective minister the fundamentals of ministerial training, plus some essentials in general and cultural aspects of a junior college education. The course is terminal in nature, and is not planned for the student who will transfer and do further work leading to a baccalaureate degree. The ministerial student who plans to continue his college work beyond the junior college level usually will find it more advisable to choose the liberal arts curriculum and elect such religious courses as are permitted and as best fit his individual needs.

The Bible College: The demand for more extensive college level professional ministerial courses led to the establishment of the Bible College, which was organized under the administration of R. Leonard Arrall in 1953.

The professional goals of the Bible College remained relatively unchanged from that of the Department of Religious Education. Most noticeable was the emphasis on academic quality in the statement of aims. Both purpose and aims were set forth in the following paragraphs:

The primary purpose of the Bible College Division of Lee College is to prepare young men and women for the ministry of the Church of God. It is dedicated to the doctrinal position of the Church of God, and to the evangelistic and missionary interests of the denomination.

The Bible College aims to hold a thoroughly academic program that will in time be accepted by the leading Bible Colleges and the Bible School accrediting associations. In line with this academic program certain liberal arts courses are required of the Bible College student. These courses are regularly taught in the Junior College Division and these credits are accepted by the University of Tennessee.

The Accrediting Association of Bible Colleges granted the school membership to its ranks in the sixth year of the Bible College (1959).



Philosophy and Objectives

Basic in the philosophy of education at Lee Bible College is the conservative theological tradition and pentecostal tradition of the Church of God. This theological position is expressed in the denomination's "Declaration of Faith."

We believe:

1. In the verbal inspiration of the Bible.
2. In one God eternally existing in three persons; namely, the Father, Son, and Holy Ghost.
3. That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary. That Jesus was crucified, buried, and raised from the dead. That He ascended to heaven and is today at the right hand of the Father as the Intercessor.
4. That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.
5. That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.
6. In sanctification subsequent to the new birth, through faith in the blood of Christ; through the Word, and by the Holy Ghost.
7. Holiness to be God's standard of living for His people.
8. In the baptism with the Holy Ghost subsequent to a clean heart.
9. In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.
10. In water baptism by immersion and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.
11. Divine healing is provided for all in the atonement.
12. In the Lord's Supper and washing of the saints' feet.
13. In the premillennial second coming of Jesus. First to resurrect the righteous dead and to catch away the living saints

to Him in the air. Second, to reign on the earth a thousand years.

14. In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

As a theological statement, the foregoing makes no attempt to comment on the Arts and Sciences; however, it is the feeling that these areas are not unrelated to the theological position of the supporting denomination, and more directly the theological position of the faculty of an institution of learning.

As this theological position implies, the concepts of God and of divine revelation are central to the philosophy of education. The concept of God is that He is the personal divine Being who not only creates but also sustains and directs all things. As infinite and absolute Being, His existence and character can be known only by an act of self-disclosure. As personal Being, it is appropriate to His nature that He reveal Himself through personal manifestation and by a personal word. The personal manifestation of God in history is Jesus of Nazareth, the eternal Word and Son of God. The spoken revelation of God is recorded in the Scriptures, the written Word of God. The written Word of God is revealed truth; as such it is not different in kind from the truth as it is discovered in the investigative and experimental approaches to truth in the Arts and Sciences. Its position is one of harmony, but at the same time domination by its superior authority.

All truth is sacred because all truth relates to the divine mind. All truth is one and it corresponds to the mind of God. This premise is applicable to the total task of education. This premise means that truth, in its final analysis, is absolute and not relative. The degree of relativity is not in truth itself, but in man's halting and often empirically altered approach to the truth. A frame of reference such as that provided by the authority of Scripture is, therefore essential in the educative process, in a Christian college.

This premise further means that truth is sacred whether it is the truth of history, sociology, psychology, the physical sciences, artistic forms, or other disciplines.

This concept of sacredness and unity of origin should bind both facets of truth into a single process of investigation and learning. Investigation of disciplines which are not directly biblical must respect the supreme authority of Scripture, and must respect the sacredness of truth because it is harmonious with the mind of God.

With this understanding of truth in relation to the divine Mind, it is impossible to dissociate any part of the educational process or any one of the educational aims from one's concept of God. It is with this position in mind that the Bible is regarded as the principal textbook. It is the center of the program, and the interpretative norm of the total curriculum.

The basic functional philosophy of the general education curriculum of the College is to provide a general education designed to develop within its pupils such appreciations, understandings, abilities, and attitudes as are needed for responsible Christian living in the home and in the community. Broadly defined, "responsible Christian living" includes not only social and personal adequacy, but also a sense of economic self-sufficiency, as well as intellectual and spiritual insight into the problems of human relations. It is hoped that with such insights the pupils may be enabled to make enlightened choices and thus, better serve God and man.

All education is built upon two pillars; the pursuit, discovery, and understanding of truth, and the application of this truth to the processes of life. Upon this basic foundation the general education objectives of Lee Bible College are projected:

1. To explore all areas of truth and understanding with Christ and the Scriptures revealed as intimately related to that truth.
2. To teach each course within the perspective of the Bible historically, ethically, theologically, and philosophically.
3. To provide in each curriculum enough courses in Bible and doctrinal subjects so that the graduate will have sufficient background to be conversant in the Christian faith regardless of his profession or vocation.

More specifically, the objectives of the institution are as follows:

1. To direct the student through faith to a transformation of life which comes by personal commitment to Jesus Christ as Lord and Savior.
2. To convey the Christian heritage to our age, holding the Bible as the record of God's will and His plan for man's redemption.
3. To show, through teaching, influence, environment and experience, Christ as the true source of life and the noblest expression of it.

4. To urge the application of the Holy Scriptures to life and conduct, including the individual's inner life of holiness, his participation in Christian worship, and his relationships in society.

The primary purpose of Lee Bible College is to prepare men and women for the ministry of the gospel in the Church of God. The Bible College maintains a thoroughly academic program in relation to biblical and professional education as well as general education. In keeping with this aim, the College requires a foundation in Liberal Arts education. The specific professional and institutional aims and objectives of Lee Bible College as distinct from a Liberal Arts institution are designed to relate general education to the professional objectives of the students as well as to the personal development of the individual.

These objectives of the general education offerings in the Bible College curriculum are:

1. To give the student an understanding of his culture and the culture of other societies of the world by a knowledge of human history and the current world situation.
2. To aid the student in an understanding of himself spiritually, psychologically, and socially, and an understanding of and an insight into his associates' lives and behavior.
3. To train the student in the processes of logical thought and clear personal expression both in writing and in speech.

In the fulfilling of these general purposes, the college seeks to develop in the student the following areas of mind, skill, heart, and groces:

1. A biblical concept of God—His holiness, sovereignty and mercy.
2. A biblical concept of man—his origin, his depravity, his redemption, and destiny.
3. A biblical concept of Christ—His deity, humanity, and redemptive program.
4. A biblical concept of the Holy Spirit—His person, work in redemption, and His work in revelation.
5. An appreciation for the weight of the ministry of the gospel.

6. Skill in the use of biblical instruments of evangelism—personal evangelism, preaching, counseling, teaching, etc.
7. Skill in the administration of public worship.
8. A survey knowledge of the entire Bible.
9. An analytic knowledge of special portions of the Word of God such as the prophets and the epistles.
10. A sound philosophic outline for Christian theism.
11. A sound apologetic for the biblical system.
12. A pattern of devotional life consistent with the pursuit of holiness, the indwelling of the Holy Spirit and the high calling of the Christian ministries.

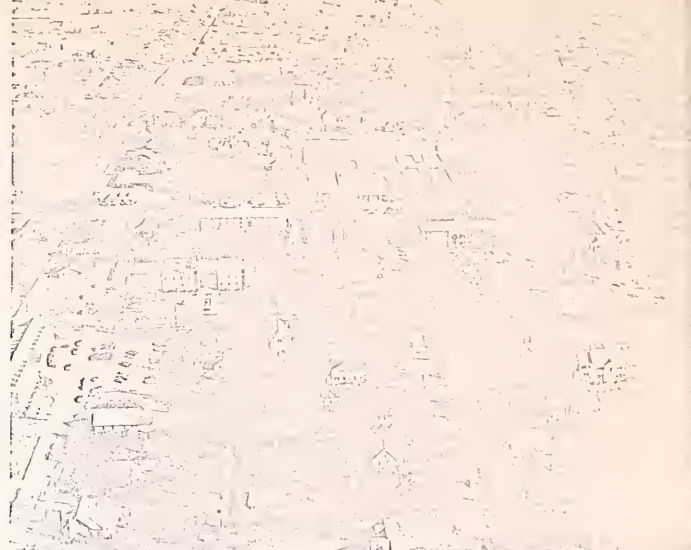
Lee Bible College offers majors in Biblical Education and Christian Education. Each department maintains objectives peculiarly appropriate to the respective discipline. These objectives are given at the head of each major curriculum.

PRESIDENTS OF LEE COLLEGE

F. J. Lee	1922-1923
J. B. Ellis	1923-1924
T. S. Payne	1924-1930
J. H. Walker	1930-1935
	1944-1945
Zeno Tharp	1935-1944
E. L. Simmons	1945-1948
J. Stewart Brinsfield	1948-1951
John C. Jernigan	1951-1952
R. Leonard Carroll	1952-1957
R. L. Platt	1957-1960
Ray H. Hughes	1960-1966
James A. Cross	1966-

CAMPUS FACILITIES

The campus is located in one of the most beautiful residential sections of Cleveland. Most of the buildings face Ocoee or Church Streets and lie between Eleventh and Fifteenth Streets. Ten acres of buildings, walks, and drives; four acres of playing field; four acres of landscape; and two acres of parking area make up the twenty-acre campus.



THE ADMINISTRATION BUILDING, centrally located on the campus, is a three-story, brick structure facing Ocoee Street.

THE ALUMNI BUILDING is a four-story, brick structure containing classrooms and faculty offices with the west entrance on Ocoee Street.

THE AUDITORIUM facing Church Street seats eight hundred.

THE DINING HALL is located on Church Street. It has a seating capacity of five hundred.

THE GYMNASIUM seats twelve hundred and is directly east of the Auditorium.

LEE MEMORIAL LIBRARY, a three-story, brick structure, is on the corner of Church and Eleventh Streets.

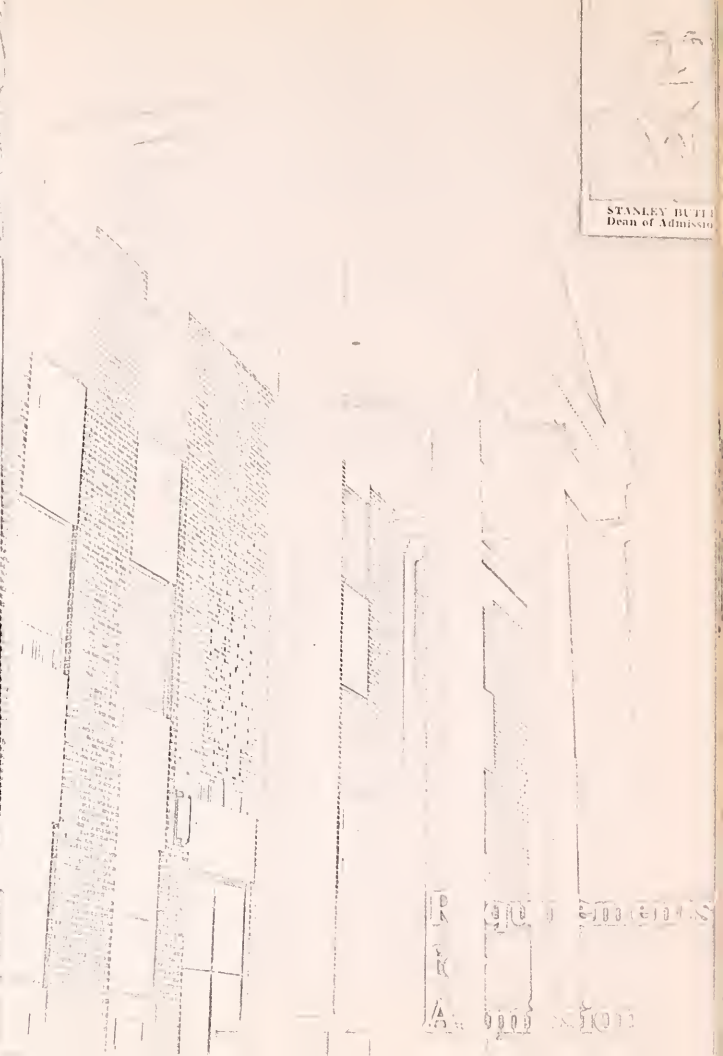
THE MUSIC HALL, a two-story, brick building, contains classrooms, studios for teachers of music, and practice studios for students. It is located across Church Street from the Auditorium.



THE SCIENCE BUILDING, which faces Ocoee Street, is the newest building on campus. It is a three story, brick structure.

THE STUDENT CENTER is on the west side of Church Street and contains a snack shop, a tea room, and a social hall.

DORMITORIES. Residences for men include WALKER HALL, HUGHES HALL and ELLIS HALL. Women's residences are EAST WING DORMITORY, NORA CHAMBERS HALL, SIMMONS HALL, and THARP HALL. PROVIDENCE HALL contains apartments for married students.



STANLEY BUILT
Dean of Administration

INFORMATION FOR VETERANS AND WAR ORPHANS

Lee College is approved for training veterans and war orphans under existing Public Laws. Eligible persons should contact the veterans administration regional office of the state in which they maintain a permanent residence. One must have authorization for VA or vocational rehabilitation before registering. If in doubt about the procedure to follow, write: Dean of Admissions, Lee College, Cleveland, Tennessee.

FOREIGN STUDENT AFFAIRS

The foreign student advisor works with all international students in matters relating to their admission and stay at Lee College. He works as the liaison person with the Missions Department for students under missions scholarships. Arrangements can be made by this office to meet a student or exchange personnel when he arrives, provided complete information concerning his arrival in Cleveland is sent sufficiently in advance.

GENERAL EDUCATIONAL DEVELOPMENT TESTS

Veterans, or non-veterans, who have not completed high school will be benefited by taking the G.E.D. Tests. These tests cover English, natural science, social sciences, literature, and mathematics. The tests are given in many of the major cities throughout the nation. With an average score of fifty or above, one may apply for admission.

For details concerning the use of G.E.D. Tests for entrance to college, contact: Dean of Admissions, Lee College, Cleveland, Tennessee.

ADMISSION TO LEE COLLEGE

To be eligible for admission the applicant must have graduated from an approved high school.

How to Apply

Application blanks are mailed on request to all prospective students. All students expecting to enroll at Lee College for the first time must submit the following:

1. An application for admission on a form provided by the College.
2. A physical examination report form, filled in and signed by a licensed physician. (The proper form will be provided by Lee College.)
3. An official high school transcript mailed directly from the high

school. All students must maintain a C average on high school work or make an average of sixteen or above on the ACT test.

4. A record showing that the student has taken the American College Test (ACT). Results of this test should be submitted to the College. Any student desiring admission to Lee College who, for any reason, has failed to take this test, will be required to take it before his registration shall be considered complete. The cost of taking this test is \$5.50.
5. An advance matriculation fee of \$20. (Not refundable, will be credited toward fees at registration.)
6. An advance housing fee of \$10. (Refundable within thirty days prior to registration.)
7. A recent snapshot.

When the above regulations have been fulfilled, a student will be notified of his acceptance or rejection by the office of admissions. The College may refuse admission and registration to students not recommended for college, or admit them on strict probation for limited work.

Admission of Students With Advanced Standing

Students from accredited colleges or universities will be admitted without examination provided they have been granted honorable dismissal. They must present an official transcript showing evidence of a C average in all college work previously taken.

Except in special cases, a student who has failed in another institution and cannot remain in that institution will not be admitted to Lee College.

Removal of entrance conditions must be accomplished by the end of the first year.

In general, Lee College follows the same policy in accepting work from a school that is not a member of a regional association as is followed by the state university of the state in which the school is located.

TEST REQUIREMENTS

Applicants for admission to the freshman class are required to take the ACT tests of the American College Testing Program, preferably in December. ACT test results are not used to establish minimum scores for admission, but rather are used for course group-

ing and counseling purposes. Those unable to take the tests may apply for admission. A test will be administered on campus after entrance. Application for ACT should be made at least one month in advance of the test date. Information may be secured from high school offices, or from the test headquarters, as follows:

The American College Testing Program
Box 168
Iowa City, Iowa

ORIENTATION

Students will follow the schedule furnished by the Admissions Office throughout registration. Each student will be assigned to a faculty advisor, who will aid him in the selection of his courses.

Absences will be counted, beginning with the first day of each semester.

The school reserves the right to withdraw any course offered in the catalog if enrollment is less than eight.

An orientation course carrying one hour of academic credit is offered to college freshmen. Other orientation experiences are provided in regular and departmental assemblies throughout the year.

GUIDANCE PROGRAM

On entering school, each new student is assigned to a division of the college. A faculty member in the division will serve the student as his general advisor, both for academic matters and personal matters. All advisors confer with students at registration period, assisting them in choosing courses and planning programs of study so as to meet graduation requirements.

Students should get well acquainted with their advisors, and consult with them throughout the year. The advisor will either assist the student with his questions, or make a referral. Students are urged to talk with their faculty advisor and/or dean as frequently as they feel the need of additional advice and assistance in any of the problems of study or of living at Lee.

Lee College also administers reading tests, English placement tests, interest tests, and psychological aptitude tests. These tests serve as a basis for counseling students who need help in properly evaluating their abilities and interests. All tests are given through the Dean of Students Office.

MAXIMUM AND MINIMUM WORK

The number of semester hours of work required for the completion of each year of the curriculum is established by the College. The normal load for a semester for all students is sixteen hours. Students with an established record for superior quality may take a maximum of nineteen hours, provided the application is properly approved by the dean at the time of registration. The minimum load for classification as a full-time student is twelve hours. A student who is not doing satisfactory work may be requested by a faculty advisor to drop one or more courses.

DROPPING COURSES

No student may drop or add a course of study after registration day without the permission of the dean.

If courses are dropped after the date set for "change of schedule," a charge of one dollar for each change will be made. Students who drop a course without special permission after the date listed in the calendar will automatically receive a failing grade for the course.

WITHDRAWAL

A student who desires to withdraw from the school should obtain from the Dean of Students the form for withdrawal. Students failing to do so will receive no credit for work done and cannot be given an honorable dismissal.

In the case of a student whose parents or guardians are responsible for his account, the school must be notified directly by the parent or guardian before the student will be allowed to leave the school.

ABSENCES

The school considers prompt attendance at all classes to be of vital importance. The absence policy will be explained by the teacher of each class.

An average of one quality point for each semester hour of work is required for graduation. A student whose general average is below C will not be permitted to graduate until he has taken such extra work as may be necessary to attain a C average. Carelessness in class attendance may cost a student an extra year in school for which a good attendance record will be required before graduation

is permitted; or, it may wholly disqualify him for graduation and make his transcript of credits unacceptable elsewhere.

SCHOLASTIC STANDARDS

A student who fails to maintain an average of 1.8 will be placed on academic probation. If he fails to achieve an average of 2. (or C average) in the succeeding semester, he will not be permitted to register until a period of one regular semester or two summer semesters have elapsed. He must then submit evidence of having made satisfactory progress at another institution, or if he does not enroll in another institution during the probationary period, he must furnish the administration of Lee College with sufficient evidence of change in attitude, work habits, or ability, to justify their granting him the privilege of making the third attempt to make satisfactory progress.

REPORTING OF GRADES

Grades are issued to students at the end of each semester. Semester grades are kept on file in the Admissions Office.

GRADING SYSTEM

The work of all students is graded by letters, which may be interpreted as follows:

A (Excellent)	4 quality points per semester hour
B (Good)	3 quality points per semester hour
C (Average)	2 quality points per semester hour
D (Passing)	1 quality point per semester hour
F (Failing)	

I (Incomplete)

*IF (Incomplete if not removed by the end of the next semester.)

W (Withdrawal during the first six weeks of semester with the permission of the Academic Dean.)

**WP (Withdrawal from a course in good standing with permission of the teacher and Academic Dean.)


**WF (Withdrawal from a course with failing grade or without valid reason. Minus one quality point per hour.)

WX (Withdrawal from a course because of excessive absences. Minus one quality point per hour.)

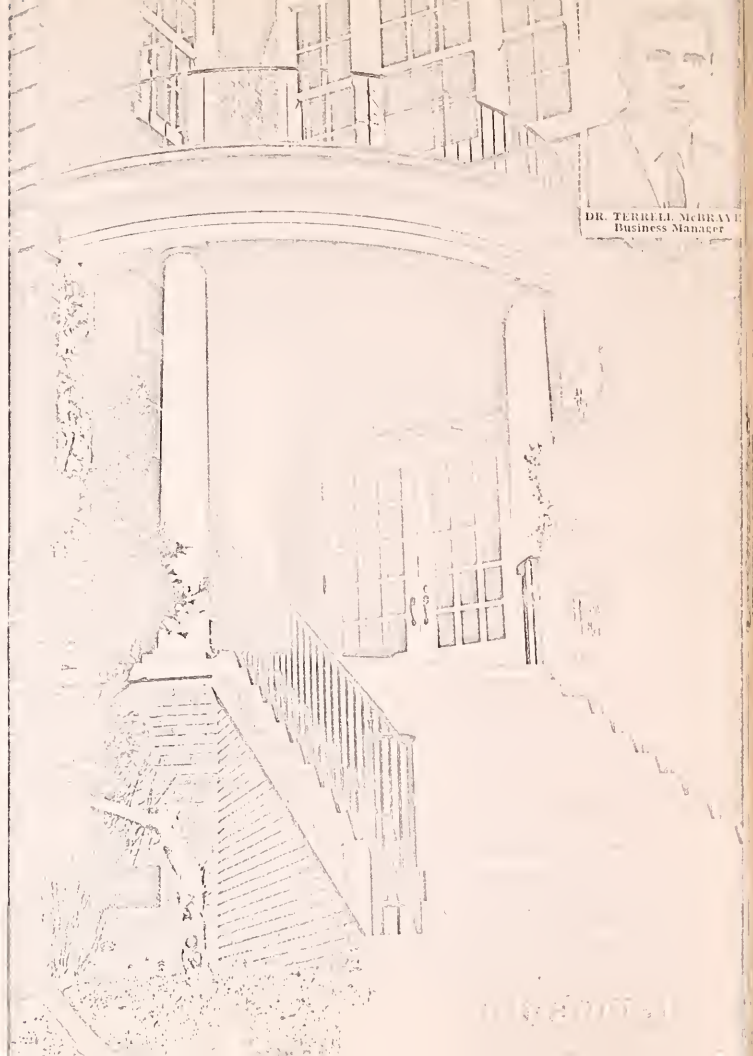
Each teacher uses his own methods in arriving at grades. However, it is recommended that one's grade distribution should not be exorbitant in A's and B's.

*The grade I must be removed before the close of the following semester or the grade automatically becomes IF and the course must be repeated for credit. An IF is also sent if a transcript is requested before the I has been removed. It is the responsibility of the student to see that these deficiencies are checked by mid-term of the following semester. An I should be given only in the event of unavoidable circumstances and only if the student is passing.

**The teacher signs the withdrawal form and determines from the student's work whether the grade is WP or WF. The Office of the Academic Dean is responsible for sending all withdrawal permission forms to the Registrar's Office which in turn forwards them to the Business Office.



DR. TERRELL MCBRAY
Business Manager



ITEMIZED EXPENSES FOR EACH SEMESTER

TUITION—FULL-TIME STUDENT

Basic Fee (for all full-time students who are taking 12-17 hours)	\$325.00
This includes tuition, student activity, post office, insurance, physical education and lab fees; this does not include registration, IBM, student teaching, private music fees, or certain other special fees.	
Registration Fee (per semester, non-refundable)	10.00
Yearbook Fee (required, payable in full first semester attended)	12.00
Estimated cost first semester exclusive of room and board	\$347.00
Estimated cost second semester exclusive of room and board	\$335.00
All work under 12 hours and over 17 hours, each semester hour	\$ 25.00

The above charges do not include BOOKS and SUPPLIES, which are sold for cash in the Pathway Book Store. Students must be prepared to pay cash for books and supplies on registration day. BOOKS AND SUPPLIES WILL NOT BE CHARGED.

Discounts

In those cases where more than one member of an immediate household is registered full time, a 25% discount on tuition only is permitted for all except the first student, provided the full accounts are paid by the last date provided by the deferred payment plan. Those involved must call the matter to our attention in order to be assured of receiving the discount. This policy does not include married children.

DORMITORY STUDENTS

Room and Board:		
Room rent	\$125.00*	
Food	200.00	\$325.00*

*Residents of Hughes Residence Hall for Men pay \$175.00 a semester.

Estimated average cost of full-time boarding student per semester, exclusive of personal expenses, books, and special fees for certain programs\$666.00-\$672.00

Single students are required to occupy dormitory rooms until they are filled, unless living with parents or relatives.

Apartment rent for married students (apartments are unfurnished)
Providence Hall (per room, per month) includes electricity, water, and heat\$24.00

Fee for each air conditioner and/or clothes dryer per month year around\$3.00

Students are not normally permitted to arrive earlier than 2 days prior to registration. Students given permission and arriving earlier than 2 days prior to registration must pay extra for room and board. This is to be paid in cash to the dormitory supervisor and to the Cafeteria.

SPECIAL FEES

Special Music Fees

Per Semester (Private Lessons)\$60.00

Piano and Organ Rental fees:

1 hour each day for semester 10.00

2 hours each day for semester 15.00

Class Voice (Semi-private) 30.00

If a student registers for private lessons only, there will be a registration fee of\$ 5.00

Special fee for Music Majors\$60.00

Private lessons are taught on the semester basis and not on an individual basis, i.e., students are charged for the semester instead of for each individual lesson. Therefore, students will not be allowed to make up private lessons missed because of school holidays or other reasons that classroom courses do not meet. No student will be allowed to make up a private lesson that he misses for reasons other than emergencies unless make up fee is paid. No refund on private music lessons after last day of registration.

Other Special Fees (per semester)
Other expenses for all students, when applicable include:

IBM fee	\$35.00
Late registration fee	10.00
Proficiency exams (for each hour's credit established)	10.00
Audit fee (per semester hour)	10.00
Student teaching fee	50.00
Graduation fee	25.00
Extro transcripts (one given free)	1.00
Returned checks (per check)	1.00
Diploma fee (terminal program graduates)	5.00
Auto registration and parking space (per year)	10.00

PART-TIME STUDENTS

Students who register for a part-time course in any division will be charged as follows:

Semester hour	\$25.00
Registration (each semester)	5.00

Additional fees for certain courses:

Physical education	10.00
Laboratory fee—Chemistry, Biology, and Physics	
All divisions	10.00
All foreign languages	10.00
General Science	5.00
Typing fee	10.00
Secretarial Practice fee	10.00
IBM fee	35.00
Visual Aids	5.00
Crafts	5.00
Vacation Bible School	5.00
Art fee	5.00
Band Instrumental Rental	10.00
Band fee	10.00
Dramatics	5.00
Business Machines	10.00
Engineering Drawing	10.00

Note: Students registering for English Lab must consider this a 4-hour course when computing the number of hours for tuition charge.

SETTLEMENT OF ACCOUNTS

Students should be prepared where possible to pay full semester charges on or before registration. Money may be submitted in advance to the bookkeeping office and this will facilitate registration. All students are required to pay at least approximately one-third down on or before registration according to the deferred payment plan which follows.

Students who are unable to pay their accounts in full must either borrow the necessary funds or subscribe to the college deferred payment plan. Parents and students who will have difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. Students intending to borrow up to half of their actual college expenses should apply for a National Defense Student Loan. Persons needing a larger amount should apply for a Guaranteed Loan through the local bank. If a Guaranteed Loan is not possible, the college has made arrangements with Education Funds, Incorporated, whereby parents and students may borrow up to the full expenses of attending college. The loans may be repaid monthly over a long period of time at low interest rates. More information follows on these deferred payment plans.

College Deferred-Payment Plan

Any full-time on-campus student desiring to participate in the college deferred-payment plan is required to pay \$250 down at registration and the balance of his semester charges in three equal



payments. Any part-time student or off-campus student desiring to participate in the deferred-payment plan is required to pay approximately one-third of the total charges at registration and the balance of his semester charges in three equal monthly payments on the dates mentioned below. The same financial requirements apply to all students and others where money is not sent directly to Lee College. In all cases when the student does not have the down payment, a commitment letter is required from those underwriting the student's account.

First Semester

Full-time on-campus students must pay \$250 at registration; off-campus students must pay one-third. The balance must be paid as follows:

- First payment by October 1
- Second payment by November 1
- Final payment by December 1

Second Semester

The same down payment is required at registration. The balance must be paid as follows:

- First payment by March 1
- Second payment by April 1
- Final payment by May 1

Accounts must be paid prior to final examinations. Any delinquent account for either a part-time student or a full-time student will be charged interest in the amount of one percent per month on the balance owing.

Written commitments for aid from Lee College or other sources are the only substitutes for the required down payment. Therefore, the students should assume the responsibility of applying for aid in advance of need and seeing that letters on aid or cash are in the business Office on the date of registration.

While we recognize the problems involved in increasing costs to the student, education with a Christian emphasis is the greatest personal investment available to our people today. The college is interested in assisting you in every way possible in financing your college education. Please check with our Office of Student Aid if you need financial assistance.

ADJUSTMENT OF ACCOUNTS

Withdrawals and Dropping Classes

Students who drop INDIVIDUAL classes after the deadline for registration will not receive any adjustment in charges. This also applies to PRIVATE MUSIC LESSONS.

Refund Policy

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the student. Students who withdraw from the college after the 5th week of classes will receive no adjustment on tuition and fees. Room and board charges will be prorated from date of withdrawal. If a student withdraws during a semester and requests refund for advanced payments, the following rules will determine the amount of adjustment provided the student withdraws formally through the Office of the Dean of Students.

1. Room and board will be adjusted by the full amount unused to date of withdrawal.
2. Tuition and fees, with the exception of matriculation and registration fees will be adjusted on the following percentages:

During first two weeks of semester	80%
During third week of semester	60%
During fourth week of semester	40%
During fifth week of semester	20%
After fifth week of semester	No adjustment
3. NO REFUND ON MATRICULATION FEE, REGISTRATION FEE, OR LATE REGISTRATION FEE.
4. No person who registers as a full-time student and is later permitted to drop enough courses to place him in the classification of a part-time student will be entitled to an adjustment or prorated tuition.

Accounts with the school must be settled in full before a diploma or a transcript of credits is issued or letter of honorable dismissal is granted. ACCOUNTS MUST BE PAID BEFORE FINAL EXAMINATIONS ARE TAKEN. NO STUDENT WILL BE ALLOWED TO GRADUATE UNTIL HIS ACCOUNT IS PAID IN FULL.

GUIDING PHILOSOPHY

Lee College is dedicated to the primary objective of assisting students in obtaining greater understanding and skills in order to promote the kingdom of God and the welfare of man. The staff of the student aid office is committed to assisting students in obtaining the means by which to pursue their education. Listed below are the guiding principles for the student aid program:

1. The first obligation of a student is to give the proper attention to his studies. The primary purpose of the Lee College student aid program is to provide financial assistance to students who, without such aid, would be unable to attend the college. The family of a student is expected to make a maximum effort to assist the student with college expenses. Financial assistance should be viewed only as supplementary to the efforts of the family.
2. In order to obtain aid, the student and parents must provide full confidential information to establish need. Full completion of required forms is necessary.
3. In selecting students with need to receive financial assistance, the college places primary emphasis upon need and their academic achievement, character, and future promise.
4. The total amount of financial assistance offered a student may not exceed the amount he needs. In determining the extent of a student's financial need, the college should take into account the financial support which may be expected from the income, assets, and other resources of the parents and the student.
5. A student who needs financial aid should provide a reasonable part of the total amount required to meet college costs by accepting employment if academic ability permits, or a loan, or both.

PROCEDURE

Financial aid at Lee College is intended to assist qualified students in meeting normal expenses, and it is our intention to help as many students as possible. Therefore, a request for a loan, grant, scholarship or employment will be considered only when the application procedure outlined in this catalog is followed.

To request financial assistance from the college or Federal programs described in this catalog, the student should:

1. Write to the Director of Student Aid, Lee College, Cleveland, Tennessee 37311, to obtain an application for financial aid.
2. Obtain a Parents' Confirmation Statement (PCS) for the year in which financial aid will be needed. Entering freshmen may obtain this statement from their high schools or from the Student Aid Office. The ACT Family Financial Statement (FFS) is also acceptable.
3. Have your parents (or guardian) begin work on the statement early so that it can be mailed to the College Scholarship Service (CSS) before June 1. Mail the completed PCS to the College Scholarship Service address stated on the form. This organization in turn, will mail to Lee College their financial recommendations.
4. An applicant who is already enrolled must have and maintain a "C" average.
5. An applicant should begin processing his application for financial assistance while his application for admission is pending, so that the paperwork will be completed by June 1. All applications are approved subject to admission to the college.
6. Financial assistance from Lee College and other sources should be viewed only as supplementary to the efforts of the family (including parents of married students).
7. All recipients (who have applied by June 1) will be notified of awards no later than July 31. Generally, aid is awarded on an academic year (two semesters) basis. Award payments are made in equal semester installments during the academic year.
8. The proceeds of financial aid awards shall be used for the payment of tuition and required fees, board and room, and for instruction supplies, material and books.

Academic Requirements

No financial assistance may be awarded or continued to any student who does not have or maintain satisfactory academic performance. Generally, a satisfactory average to qualify for student aid is a "C."

HONOR SCHOLARSHIPS

LEE HONOR SCHOLARSHIPS. Students graduating from any accredited high school with valedictorian or salutatorian scholarship honors will be eligible for scholarship equal to the standard tuition cost of 12-17 hours for each semester for one academic year. This scholarship shall be exclusive of matriculation fee and other fees where applicable.

Other requirements for honor scholarships are:

A recommendation as to character and integrity of the applicant, furnished by his pastor, and a statement from the principal of the high school from which the applicant graduated, verifying that the applicant was a first or second-place honor graduate at the time of his graduation and that the applicant is of a desirable character.

This scholarship is available only to graduating seniors during the academic term following graduation.

CHURCH OF GOD PUBLISHING HOUSE SCHOLARSHIP. In 1964 the Church of God Publishing House established a scholarship fund in the amount of \$50,000 to be granted over a five-year period. Application for this scholarship may be obtained from the Student Aid Office, and must be completed and returned no later than May 15. These scholarships are awarded according to the following criteria:

1. The applicant must be a Christian.
2. He must have at least a "B" average in his high school work.
3. He must take the ACT Examination.
4. He must maintain a 2.8 average in order to keep his scholarship. (Lee College operates on a 4.0 system.)

WORK SCHOLARSHIPS

MUSIC SCHOLARSHIP. A limited number of scholarships are given each year. Interested individuals should write to the chairman of the Music Division for an application blank and an appointment for audition. All music students who receive scholarships, will be expected to participate in musical organizations as needed.

REGULAR STUDENT WORK SCHOLARSHIPS. Lee College grants a number of work scholarships. Preference is shown to second-year students. Credit for a work scholarship must be applied toward the student's account.

FEDERAL COLLEGE WORK-STUDY PROGRAM

(Provided through the Economic Opportunity Act of 1964)

The purpose of this program is to make part-time employment opportunities available to students, particularly those from low-income families, who are in need of the earnings from part-time employment in order to attend institutions of higher education.

Any student who is in need of the earnings from part-time employment in order to pursue a course of studies at an institution of higher education is eligible. Preference for employment must be given to students from "low-income" families, as determined primarily by the level of income and size of family as shown below. Formerly, employment under this program was limited exclusively to students from "low-income" families.

Preference for this aid is determined by the parents' income as shown:

Number of dependent children or other dependents	Family income less than
1	\$3,200
2	4,000
3	4,700
4	5,300
5	5,800
6	6,200
7	6,600
8	6,900

A limited number of jobs are available full time during the summer. Those who qualify according to the above scale and desire employment should write the Student Aid Office for more information.

EDUCATIONAL OPPORTUNITY GRANTS

(Provided through the Higher Education Act of 1965)

The purpose of this program is to encourage and enable exceptionally needy high school graduates and college undergraduate students, who otherwise would be unable to continue their education, to pursue their studies at institutions of higher education by providing them with educational opportunity grants.

To qualify for an Educational Opportunity Grant a student must be accepted for full-time enrollment at an institution partici-

peating in the program or, in the case of a student already attending such on institution, be in good standing and in full-time attendance there as an undergraduate student. In addition, he must show evidence of academic or creative promise and capability of maintaining good standing in his course of study. Finally, he must be in exceptional financial need, and must show that he would not, except for an educational opportunity grant, be financially able to pursue a course of study at the institution.

No more than one-half of the total "package" of student financial aid (excluding work-study) given by an institution to a student, up to a maximum of \$800, may be in the form of an Educational Opportunity Grant.

LOANS

THE AVIS SWIGER MEMORIAL LOAN FUND. The Lee College Alumni Association and Lee College administer a student loan fund, which provides financial aid in the form of loans to worthy students. Preference is shown to second-year students. These loans are repayable after the student has left school. Specific terms and conditions of the loan may be obtained from the Director of Student Aid, Lee College, Cleveland, Tennessee 37311.

TENNESSEE EDUCATIONAL LOAN CORPORATION. This loan fund is provided for students who are Tennessee residents by the State of Tennessee in cooperation with participating banks in the state. An application for this loan may be obtained from any participating lending institution, Lee College Student Aid Office or TELC, 115 Cordell Hull Building, Nashville, Tennessee 37219.

PICKETT AND HATCHER EDUCATIONAL FUND. The late Mr. Claud A. Hatcher of Columbus, Georgia, created an educational loan fund for the purpose of aiding a large number of worthy students in securing courses in broad general college training. Loans are available for students of all classes. Limitations prevent loans being granted to students of law, medicine, and for the ministry.

Applications and requests for additional information should be addressed to Pickett and Hatcher Educational Fund, 215 First National Bank Building, Columbus, Georgia.

NATIONAL DEFENSE STUDENT LOAN FUND. A borrowing student is provided with funds for which he has an obligation to repay within a 10-year period following college attendance. Both the Federal Government and Lee College contribute to this program. Interest is three percent per year and starts nine months after termi-

nation of studies. This program is especially attractive to prospective teachers since the principal and interest may be forgiven at the rate of 10 percent for each year of teaching up to one-half of the original loan within the original 10-year repayment period. Those who teach in designated low-income areas may receive 15 percent forgiveness for each year of teaching service up to 5 years. (Due to limited funds, however, a student may not usually borrow over half his college expenses under the NDSL program.)

STATE ALUMNI CHAPTER LOANS. Several state alumni chapters have rather substantial loan funds. Anyone who is interested in a loan from the State Alumni Association should contact the state youth director or the state overseer of your state for specific information.

UNITED STUDENT AID FUND, INC. This is the only non-profit student guaranteed loan program now operating in the 50 states. It is the only program that apparently meets the requirements of a permanent agreement under the Higher Education Act of 1965.

This program qualifies most students who borrow USA Funds—endorsed loans for an interest subsidy of 6% while the students are in school and of 3% during the repayment period. Applications may be obtained from the Office of Student Aid.

STATE GUARANTEED LOANS FOR COLLEGE STUDENTS. The Guaranteed Loan Program has one simple purpose: to provide the means for you to borrow money for college at low interest cost, with the Federal Government paying part of the interest for qualified students.

- (a) A student applies for a loan at a bank or other eligible lending institution.
- (b) The lender makes the loan directly to the student.
- (c) A State agency or private non-profit agency "guarantees" the loans—that is, protects the lender against loss in case the borrower defaults on his loan.
- (d) The Federal Government pays a portion of the interest on behalf of eligible students.

These programs, in most states, include any student who is enrolled or accepted for enrollment as eligible to apply for a loan for his educational expenses. The institution may be in any State, Puerto Rico, District of Columbia, Guam, American Samoa, or the Virgin

Islands. Graduate and professional students as well as undergraduates are eligible to borrow.

Banks, savings and loan associations, insurance companies, credit unions and similarly supervised institutions are lenders under this program.

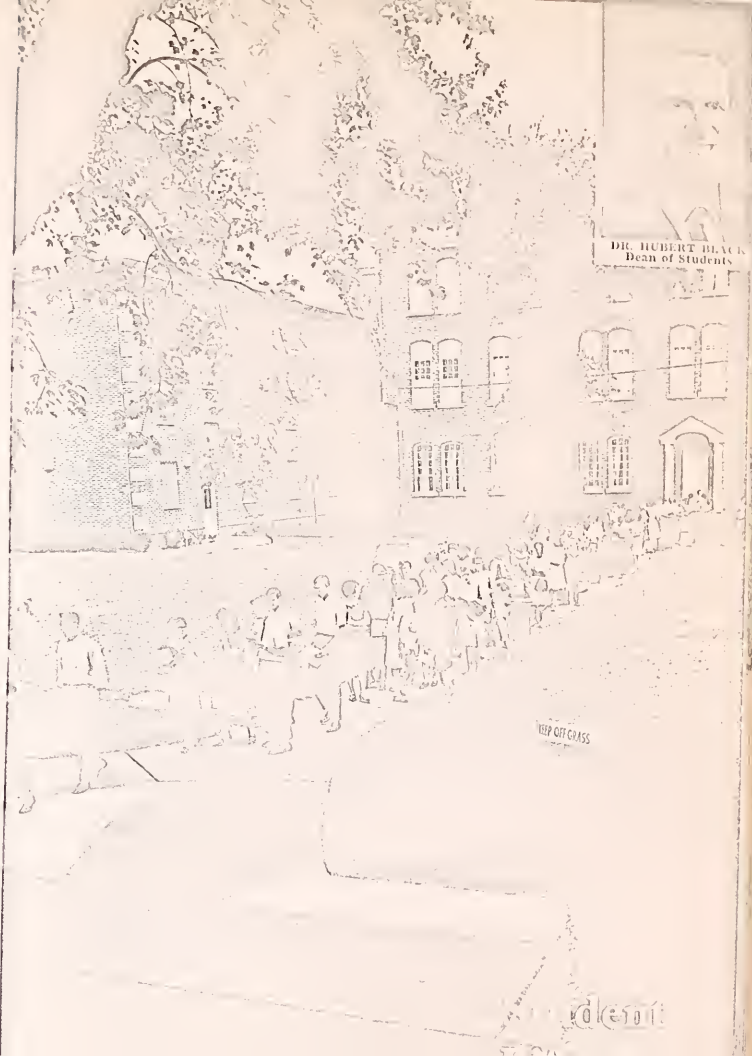
If a student cannot obtain a loan from one source, he may apply to another. A list of eligible lenders will be supplied by the appropriate guarantee loan agency in your home state. Write for listing of state agencies to the Student Aid Office, Lee College, Cleveland, Tennessee 37311.

MONTHLY PAYMENT PLAN. In addition to the above aid programs, Lee College has authorized the use of a deferred payment plan by which parents may meet college expenses out of regular income in convenient low cost monthly payments. By agreement with Lee College, Education Funds, Inc., of 10 Darrance Street, Providence, Rhode Island, makes loans up to the full cost of college expenses. EFI is a national organization whose plans include insurance on the life of the parent, total and permanent disability insurance on the parent, plus trust administration in event of the parent's death or disability. Agreements may be written to cover all costs payable to the school over a four-year period in amounts up to \$14,000.00.

Parents desiring further information concerning this deferred payment plan should contact Education Funds, Inc.

DEADLINE OF APPLICATIONS

All student aid applications must be fully completed and returned to the Lee College Student Aid Office by no later than June 15, of each year. Applications received by June 1 will be given priority. Applications may be made at any time but due to the scarcity of funds, applicants may not receive the needed funds.



GUIDANCE

Lee College believes that man is the creation of a knowing and knowable God. The summatory purpose of education is to engender the relationship between God and man. With this ultimate purpose in mind the guidance program is designed to support the entire program of the college. Such support involves assisting students, teachers, and administrators. These aims and purposes are realized through these provisions:

1. An orientation program is designed to acquaint each entering student with college life.
2. Although Lee views all education and guidance as one continuum, various specializations are provided in order to give the student the benefit of specialized staff members. An emphasis is placed on spiritual guidance. The director of Christian education gives counseling which is primarily of a spiritual nature.
3. All faculty members of Lee College assist in the guidance program. Each student is assigned a faculty advisor with whom academic and personal problems may be discussed.
4. The faculty advisor refers students to the proper person when additional counseling is needed. The offices of the deans are available for various aspects of counseling about which the faculty advisor may need additional assistance. The Dean of Students, Dean of Men, and Dean of Women, with the Christian Service Director, have primary responsibility for personal and spiritual counseling.
5. Vocational counseling and job placement services are available from the office of the deans. The Student Aid Director assists in placing students in part-time employment.
6. The Office of the Dean of Students coordinates a comprehensive standardized testing program which is designed to assist students in knowing more about themselves. It is also one that assists the staff in the academic, vocational, personal, and spiritual counseling of the students.

CHAPEL

Religious chapel services are held under the direction of the Christian Service Director on Tuesday, Thursday, and Friday of each week. Guest speakers are sometimes invited to address the

congregation. Here the entire school meets to seek divine guidance and inspiration.

Wednesday chapel hours are for club meetings. Religious clubs meet on the second Wednesday of each month. Academic clubs meet the fourth Wednesday of each month.

An academic assembly is held on the first and third Mandays. Secular programs and meetings by the student government are planned for a deepening of cultural appreciation, for entertainment, or for instructions on etiquette, social ethics, and the like. The fourth Munday is reserved for class meetings. Faculty meetings convene on the first and third Wednesdays. The second and fourth Mandays are for called meetings which might be necessary. No sponsor, officer or group may infringe by calling a meeting or having a program during the period specifically reserved for a group or activity.

STUDENTS ARE REQUIRED TO BE PRESENT AT ALL CHAPEL SERVICES. Excuses for illness and College sponsored trips must be filed in the Dean of Students' Office within five calendar days. Since chapel is an integral part of the program, those who refuse to attend regularly will be asked to withdraw from the College.

SUNDAY SCHOOL AND MORNING WORSHIP

Sunday school and Sunday morning services are provided on campus. It is here the student has a opportunity to teach, worship, and work as he does in his local church. The Sunday school will hopefully become the main arm of the Christian Education Department to provide "On the Job Training" for the students who plan to go into full-time Christian Service. All students are required to attend Sunday school and morning worship either on campus or at a local church. There are a number of Churches of God in Cleveland, and students are urged to choose one of them as a "church home" while in Cleveland.

SUNDAY EVENING WORSHIP

Sunday evening services are held in the auditorium, and all dormitory students are required to attend. The President usually delivers the message.

FALL AND SPRING CONVOCATIONS

A week is set aside each semester for special revival services.

There is a Bible study hour at the regular chapel time and an evangelistic service in the evening. These weeks are designated in the school calendar. All students are required to remain on campus for these weekends. Attendance is compulsory for all students during the morning services and all resident students during the evening services.

MUSICAL ACTIVITIES

In many schools music is considered an accomplishment reserved for the talented few, but, from the beginning, music has been a vital part of student life at Lee College.

The school sponsors several musical organizations: The Collegians, Lee Singers, Ladies' Choir, Men's Choir and Brass Ensemble.

STUDENT ORGANIZATIONS AND GOVERNMENT

The college sponsors student organizations varied enough in their activities to include the interests of all. While the membership in these organizations is voluntary, students will find it advantageous to identify themselves with at least one of them. Students receive in these extracurricular activities a type of training which is impossible in the classroom. The opportunity for professional and intellectual growth along with social development, is an invaluable feature of student activities. Student clubs and organizations which wish to schedule social functions must obtain a date from the social committee and permission through the Dean of Men and Dean of Women.

The Student Council consists of regularly chosen representatives from all classes and seeks to express the sentiment of the student. Through the Student Council, students have a voice in improving the school and receive training in self-government. The students are involved, through the Student Government, in developing standards of conduct which all students should exemplify.

ACADEMIC CLUBS

The Forensic Club hopes to create interest and develop talent in the field of speech and debate through a varied program.

The Men's Christian Athletic Association is a club with the purpose of developing Christian ethics within the athletic field.

The Pep Club strives to promote school spirit and good sportsmanship among the students on campus.

The Phi Beta Lambda Club seeks to instill professional and social interest in its members. It is open to commercial students.

The Student Chapter of the Music Educators National Conference is a professional organization for anyone planning to go into any phase of music teaching. Programs, activities, and lectures are designed for the spiritual, intellectual, and professional growth of the student.

The Student National Education Association is a national organization for those who plan to enter the teaching profession. A cash scholarship is offered each year to a worthy student planning to continue his preparation for the teaching profession.

The Spanish Club strives to promote interest in the Spanish language, to encourage those called to work among the Spanish speaking people, and to develop fellowship among those studying Spanish.

The Women's Christian Athletic Association endeavors to teach its members the principles of good sportsmanship, and to encourage participation in physical education programs.

SOCIAL CLUBS

Alpha Gamma Chi desires to promote Christian brotherhood on campus in cultural, academic, and religious activities and to develop fellowship and cooperation between men on campus representing various points of view and differing areas of campus life.

Delta Zeta Tau is a Literary Society for girls attending college, the purpose being to make available discussions and instruction in the art of social graces in the areas of manners, personal grooming, fine arts, school spirit, and being a graceful hostess.

The International Club is an organization designed to help international students become acquainted with the American students.

Upsilon Xi, Lee's oldest service organization, has as its main purposes the fostering of Christian fellowship on the campus and of giving service to campus functions. U Xi encourages academic excellence and the development of campus learning.

Sigma Nu Sigma for women seeks to benefit church, school, and community through a sincere service and the practical application of Christian character. The group challenges and encourages students to display acts of benevolence and charity by providing social outlets for underprivileged children.

The **Servicemen's Club** is an organization to promote patriotism and loyalty to both God and Country on Lee College campus. The group will assist the Church of God Servicemen's Department in contacting servicemen about their future education, and promote fellowship among all servicemen and former servicemen. The Club is open to all servicemen with six months active duty.

The **Circle K Club** is a service organization for college men sponsored by the local Kiwanis Club. It is a leadership and character building group which serves the campus and the community. Circle K provides the following opportunities for the students: an opportunity for joint as well as individual participation in many activities for campus and community betterment; an opportunity for self-expression involving the life of the college campus and community; an opportunity for self-development; and an opportunity to serve and learn at the same time.

RELIGIOUS CLUBS

The **Pioneers for Christ Club** is an enthusiastic organization that places emphasis on personal witnessing for Christ.

The **Missions Club** is organized to sponsor a growing interest and knowledge in Christian missions and to pray for missions and missionaries.

The **Ministerial Club** is designed to give practical and helpful instruction for a successful ministry and to promote personal acquaintance and spiritual fellowship among ministerial students. They accept invitations for weekend services in local churches.



STUDENT PUBLICATIONS

The **Perspective** is a weekly calendar of events on campus, published by the Student Council.

The **Clarion** is the school paper, edited and published monthly by the student staff and the sponsor.

The **Vindagua** is the college annual and is published yearly by the students. It is a work of art and makes an excellent souvenir.

SOCIAL LIFE

Lee College is coeducational. Social activities and experiences are provided and encouraged for the purpose of promoting culture and refinement and which will equip young men and women for a full, enriched life.

The school attempts to promote wholesome attitudes and conduct. It has been the earnest endeavor of its directors to keep student life free from the vices which threaten to destroy the Christian faith and virtue of our men and women. Parents who send their sons and daughters to this school expect their associates to be young men and women of good moral character. Anyone void of this essential trait should not apply for admission. A student whose values and conduct are out of harmony with the moral norms of the College brings a reproach on the College. For this reason the school refuses to retain those who flagrantly disregard its social regulations.

Only properly supervised social-activity is given a place at Lee College. All social functions are chaperoned and are subject to the rules and regulations of the college.

Students will not be expected to invite visitors or entertain in the dormitory without express permission.

WEEKEND TRIPS

The Administration discourages frequent weekend trips by students. Students cannot expect to maintain as good grades if they make frequent weekend trips away from the school.

Except in cases of emergency, students must file applications for trips with the dormitory supervisor. Applications are to be approved by the Dean of Men or the Dean of Women and should be filed three days in advance. In cases of students under twenty-one, forms must be secured from the office of the dormitory supervisor and mailed home for the signature of the parent or guardian.

RECREATION

Lee College is a member of the Southern Christian Athletic Association and participates in intercollegiate sports with the other member schools.

The school has an excellent program of intramural sports. Every student is encouraged to spend part of his leisure time in recreational activities which will develop skills for play, physical strength, vigor, and sportsmanship.

LIVING REGULATIONS

It is the desire of the Administration to make dormitory life as pleasant and comfortable as possible, but the student must realize that all the liberties enjoyed at home cannot be granted in a college. If the student is to be content, he must adjust himself to the new environment and have a friendly and cooperative spirit.

All students are expected to be thoughtful, courteous, and truthful in their dealings with one another and to show respect for one another. The supervisors are willing to do everything possible for the students, but in spite of their efforts, dormitory life is primarily what students make it.

The dormitory supervisors are in charge of all dormitory activities. Rooms are assigned by the supervisors, who will grant requests for rooms and roommates when possible.



NO STUDENT WILL BE ALLOWED TO ROOM OFF CAMPUS WITHOUT SPECIAL ADVANCE PERMISSION FROM THE PRESIDENT. The student should first submit his request through either the Dean of Men or Dean of Women.

Students living in the dormitories are expected to care for their rooms and to keep them clean and in order, so that the school can maintain a refined atmosphere and have proper living conditions for all. Students are expected to be economical in the use of water, lights, and dormitory supplies.

DORMITORY SUGGESTIONS

All dormitory rooms have hot and cold running water and contain closet space or wardrobes, tables, or desks, chairs, and dressers or chiffoniers. Suggestions are given below for women and men residents.

For Women: Rooms are provided with single beds. In addition to clothing and usual personal supplies, one should bring at least:

1 pillow	4 sheets (63 x 99 inches)
8 to 10 towels	Bedroom slippers
2 pillowcases	Housecoat
2 blankets	Raincoat or umbrella

Due to the variety of window sizes in the women's dormitories, students may wish to buy curtains after they arrive. Most rooms have only one window. Bring whatever you wish in the way of small rugs, dresser scarfs, bedspreads, etc.

For Men: Rooms are furnished with single beds. In addition to wearing apparel, each student will need the following:

1 pillow	Window curtains
8 to 10 towels	Bedroom slippers
2 blankets	Bathrobe
4 sheets (63 x 99 inches)	Raincoat or Umbrella
2 pillowcases	

It will probably be better to buy curtains after arriving. Bring whatever else is desired in the way of small rugs, bedspreads, etc.

ROOM RESERVATION

Prospective students must send a room reservation form and a ten dollar deposit along with their application for admission to Lee College. A student who fails to send a deposit will not be assured

of a room on arrival. The application and deposit will not be accepted unless sent to the Registrar. Old students must secure a room reservation form from their supervisor and submit it with the ten dollar deposit to the Registrar's Office.

SCHOOL APARTMENTS

Because of the large number of married students attending Lee College, special efforts have been made to provide a number of one and two-room apartments at a minimum cost to the students. Students occupying these apartments are expected to exercise the utmost care in eliminating excessive damage to school property. There will be an inspection of all dormitory rooms at the beginning and end of each semester. The dormitory supervisor will make a monthly inspection, and any damage found will be charged to the person responsible.

The apartments are unfurnished.

Students may pay rent for the entire semester on the day of registration. Students must keep rent paid at least four weeks in advance.

Students who desire apartments should apply in advance.

STUDENT CONDUCT

Whenever a body of people is associated for the accomplishment of a definite purpose, a set of regulations and discipline rules are necessary. The act of registration is a written agreement to comply with the rules and regulations of the school. The rules and standards of conduct are developed by the Student Body.

Students who either violate or disregard any rule of the school are subject to disciplinary action. A student may be placed on probation or recommended for expulsion by the discipline committee and the Dean of Students.

Demerits will be given for all major offenses and may, at the discretion of the Dean of Women or Dean of Men, be given for minor offenses. Some of the major offenses are: stealing, cheating, lying, drinking, smoking, attending establishments of ill repute, petting, immorality, and disrespect to school authorities. The number of demerits given for each offense is determined by the Student Personnel Committee.

One hundred demerits automatically result in expulsion.

The President reserves the right to suspend a student for any reason deemed necessary.

Before a student who has been suspended or dismissed for unsatisfactory conduct will be considered for reentrance, a period of the balance of the current semester and one full semester must elapse. If, after this period of probation, the administration of the school deems the student's record and attitude worthy, he may be reenrolled.

STUDENTS ARE UNDER THE RULES AND REGULATIONS OF THE SCHOOL FROM THE TIME THEY ARRIVE ON THE CAMPUS. WHETHER THEY HAVE REGISTERED OR NOT, THEY ARE SUBJECT TO DORMITORY AND SCHOOL REGULATIONS. STUDENTS ARE SUBJECT TO SCHOOL REGULATIONS BETWEEN SEMESTERS. STUDENTS NOT SPENDING SCHOOL HOLIDAYS AT HOME ARE LIKEWISE SUBJECT TO SCHOOL REGULATIONS.


PARKING

The College is endeavoring to provide adequate parking facilities for students who find it necessary to bring their automobiles on campus. Each student who owns or operates an automobile on the campus must register it with the office of the Dean of Students. This includes off-campus students who drive to school. A registration charge is made for each automobile. This entitles the registrant to park only in the area to which he is assigned. The registration sticker must be placed on the rear bumper, right side of the car.

Traffic fines range from \$1.00-\$5.00 and are payable at the Dean of Students Office in the library building. Those who ignore traffic tickets are subject to disciplinary measures, and also will not receive grades or be permitted to register for the subsequent semester. The college also reserves the right to have autos towed off if they are unregistered or in a reserved area.

I.D. CARDS

All students are required to possess a Lee College Identification Card. Applications and photographs will be taken during the process of registration. The charge for the I.D. Card is one dollar (\$1.00).



R. HOLLIS GAUSE
Dean, Bible College



Lee Bible College

THE AZADAR RIVER

Office of Instruction

Office of Education

Office of Inspection

Office of

Office



As a Bible College, Lee College is nationally accredited by the Accrediting Association of Bible Colleges.

Lee College is approved by appropriate state and federal agencies for loan and scholarship programs, for the training of foreign students, for the training of veterans and by selective service as a ministerial training institution.

ADMISSION REQUIREMENTS

Application

Students desiring to make application for the Bible College should complete the preliminary application blank at the end of this catalog and mail it to the registrar.

Admission by Certificate

A graduate of an accredited high school must have an official transcript sent directly from the office of the high school to the registrar before an application will be accepted. Students will be granted admission to the college upon the receipt of a record of fifteen units of work satisfactorily completed and evidence of high school graduation.

High school subjects which may be offered for entrance are listed below.

Class A

	Maximum Units		Maximum Units
English	4	Plane Geometry	1
Foreign Language	3	Solid Geometry	1/2
French	3	Sociology	1
German	3	Physiography	1
Latin	4	Physiology	1
Greek	3	Zoology	1
Spanish	3	Biology	1
Music	1	Chemistry	1
Appreciation	1	General Science	1
Harmony	1	Physics	1
Performance	1	Civics	1
Mathematics	3	Economics	1
Algebra	2	History	4
Trigonometry	1/2	Botany	1

Class B

	Maximum Units		Maximum Units
Agriculture	2	General Mathematics	1
Arithmetic (Business)	1	Home Economics	3
Business Subjects	3	Shopwork	2
Drawing	2	Vocational Teachers Training	3

Unit: Represents thirty-six weeks' study in a subject in high school classes meeting five times a week.

For entrance, at least three of these units must be in English; one unit should be in mathematics, and enough in electives from Group A to make 10 units. The other five units may be chosen from any of the subjects in either Class A or Class B.

Admission by Examination

Non-veterans who are not high school graduates but have been issued an equivalency diploma by a State Department of Education, will be considered for admission. (Further information concerning this equivalency diploma can be obtained from the State Department of Education in the respective states.)

Admission of Veterans

Veterans who apply for admission must meet the same requirements as non-veterans unless they enter on the basis of a G.E.D. Test. Full details on entering the Bible College by means of the G.E.D. Test may be obtained from the registrar of Lee College. Students must complete the test and make an average score of forty-five before registering for college.

ADMISSION OF STUDENTS WITH ADVANCED STANDING

The Bible College will admit without examination students from accredited colleges or universities provided they have been granted honorable dismissal. Credits may be transferred from colleges and universities which are members of the appropriate regional association or accredited members of the Accrediting Association of Bible Colleges; however, the Bible College can give credit only for those courses that contribute toward the degrees from the Bible College.

Schools that are not members of a recognized accrediting association may transfer work to Lee Bible College on the basis of their acceptance by the state university in their respective states.

Except in special cases, a student who has failed in another institution and cannot remain in that institution will not be admitted to the Bible College.

MAXIMUM AND MINIMUM WORK

The number of semester hours of work required for completion of each year of the curriculum is established by the college. The normal load for a semester for all students is sixteen hours. Students with an established record of superior quality may take a

maximum of nineteen hours, provided the application is properly approved at the time of registration. The minimum load to be classed as a full-time student is twelve hours. Students who are not doing satisfactory work because of their inability to carry a full schedule may be requested by a faculty advisor to drop one or more courses.

The number of hours required for graduation from the Bible College varies from department to department. But a student must have an equal number of quality points with the hours presented toward graduation or a minimum average grade of C.

REQUIREMENTS FOR THE EVANGELICAL TEACHER TRAINING ASSOCIATION DIPLOMA

As a member of the Evangelical Teacher Training Association, Lee College is qualified to offer the ETТА's diploma in teacher training. While the student is enrolled at Lee, he can very easily meet the requirements for the ETТА diploma as he meets his other requirements for graduation.

The ETТА diploma indicates that the holder is sufficiently proficient in Bible and Christian Education to qualify as an instructor of local church teachers in a leadership training program. It is recognized throughout the world by evangelical Christians. Its value is seen both in the standards of schools offering it and in the subjects required for securing it. Over one hundred schools of higher learning and graduate seminaries belong to ETТА. The courses required for this reward are:

Bible	10 hours
Christian Education	10 hours
Principles and Methods of Teaching, Christian Education of Children, Sunday School Administration, Supervised Field Work, Vacation Bible School, Organization and Administration of Christian Education	
Personal Evangelism	2 hours
Missions	2 hours

The student must make application for the diploma to the Dean or Christian Education Department Chairman at the beginning of the semester in which he plans to graduate. The cost for the diploma is \$2.

CHRISTIAN SERVICE

It is the function of the Christian Service Department to provide every interested Lee College student with ample opportunity to do practical work in the field in order that he may apply the know-how which he has received in the classroom. It is this strong relationship between classroom study courses and Christian-service

opportunities that has made Lee College outstanding among present-Pentecostal institutions of higher learning. This high correlation between the theoretical and the practical in training offers the student the greatest opportunity to develop his whole Christian character and to gain and evidence spiritual maturity in almost every phase of his Christian life.

The Process of Training

The training process is designed to encourage every student to grow as broad and as varied an experience as possible on each of the series of graduated training levels: WITNESSING, COOPERATION, PLANNING, RESPONSIBILITY, LEADERSHIP, and ADMINISTRATION.

WITNESSING: The student is first taught how to witness to and win souls through personal contact. The Samaritan woman at the well went, immediately after accepting Christ, and witnessed to others in the city, "and many of the Samaritans of that city believed on him for the saying of the woman, which testified."

COOPERATION: The student's next step is to learn to work along with others in order to realize more fully the value of cooperation. As an example, many of the new students' earlier witnessing attempts will be with another, more experienced student, wherein he will learn the art of cooperation by helping someone else in an effort to win the lost to Christ.

PLANNING: After the student has learned how to witness and how to appreciate the value of cooperation, he is permitted to go behind the scenes and to help in the planning of witnessing invasions and of various other services. This is the earliest phase in the training of the student which offers him a real opportunity to gain insight into the paramount importance and absolute necessity of planning as a means toward a successful end in any endeavor for the Lord.

RESPONSIBILITY: Successful planning leads to the student's being given responsibilities—singing, directing, teaching, preaching—within a group which has been assigned a particular service.

LEADERSHIP: The student who performs well his responsibilities is then assigned to the leadership of a group. In this position, all of his previous experiences in witnessing, cooperation, planning, and responsibility are brought back into play each time that he leads his group in a service or activity.

ADMINISTRATION: A thorough understanding and use of the principles of leadership qualify a student to be placed next in the church internship program where he can learn the administration

of the office of pastor and minister. In this program, the student is assigned to and serves directly under an area pastor or church official as his intern. Here he receives personal instruction and guidance from the pastor and, in addition, performs ministerial duties under the direction of the interested pastor or church official.

Since students come to Lee College with differing backgrounds in their religious experiences, the Christian Service Department, before making a decision as to each student's place in the process of training, takes into consideration the student's previous experience, his present needs in training, and his plans for the future. Naturally, some students will, because of background, move up the training process ladder into positions of responsibility more quickly than others.

The Areas of Training

The areas of practical training offered by the Lee College Christian Service Department include the following services and activities:

- Child Evangelism Classes
- Jail Services
- Open-Air (Street) Services
- House-to-House Witnessing Invasions
- Nursing Home Services
- Tract Brigades
- New Convert Follow-up Program
- Visitation of the Sick and Aged
- Prayer Chains for Special Services on and off Campus
- Individual Counseling
- Delivery of Soul-Winning and Gospel Sermons
- Distribution of Gospel Literature in Public Places
- Choir Directing
- Participation in Special Singing
- Sunday School Teaching
- Effective Altar Work
- Other Church Activities

The Results of Training

The results of the training offered by the Lee College Christian Service Department will necessarily depend upon the speed and thoroughness with which any student completes each phase of the process of training. The ultimate hope of the department is that the training will develop students who become practicing witnesses, competent teachers, fundamental expositors of the Word, able leaders, patient counselors, and sound spiritual administrators who will, consequently, be capable of better fulfilling future offices

youth leaders, Sunday school teachers, Christian education directors, missionaries, evangelists, pastors and of district, state, national, and world leaders in the work of winning souls for our hour.

Credit

One-half semester hour of credit is given for enrollment in the Christian Service Department. A minimum of two hours of credit is necessary for graduation from the Bible College. In the music curriculum and in the Christian education curriculum, special assignments may be made by the respective faculties.

DEGREES

Lee Bible College grants two degrees: Bachelor of Arts and Bachelor of Music. Majors are offered in Biblical Education, Christian Education, and Church Music. Minors are offered in Greek, Missions, Music Education, and Christian Education.

HONORS

Students graduating with an average of 3.9 will be graduated with the distinction Summa Cum Laude. Students graduating with an average of 3.6 will be graduated with the distinction Magna Cum Laude. Students graduating with an average of 3.1 will be graduated with the distinction Cum Laude. Students must be in residence for three years to receive the honor of valedictorian or salutatorian.

A student may be debarred from these distinctions by the faculty for a poor practical work record.

REQUIREMENTS FOR GRADUATION

The last 30 hours of credit toward graduation must be taken in residence at Lee College. The student must complete the requirements listed elsewhere in the catalog with an average of C.

The administration of the school will make every reasonable effort to assure the student of graduation according to his schedule; however, IT IS THE STUDENT'S RESPONSIBILITY TO FOLLOW THE REQUIRED COURSE OF STUDY. The responsibility for failure to meet any graduation requirement will rest upon the student and not upon the administration or faculty advisors.

The student must have completed one summer of supervised ministerial activity or its equivalent in full-time ministry.

A comprehensive examination on the Bible and related fields is required of all graduates. This examination must be completed at least six weeks before the date of graduation.

Completion of the academic requirements alone will not be accepted as satisfaction of the graduation requirements of the Bible College division. The student must be approved for graduation by consent of the faculty. This approval is based on the student's moral and spiritual caliber as evidenced by his conduct, attitudes, and religious service.

Any student who by examination should take English 100, will be required to complete that course for graduation.

BIBLICAL EDUCATION MAJOR

The program in Biblical Education is designed primarily for students who anticipate either the evangelistic or pastoral ministry.

The specific aims of this program are:

1. To prepare the student in the knowledge of the Word of God as the foundation of his ministry.
2. To instruct the student in the use of the word of God in sermon building and delivery, in personal counseling, in biblical exegesis, in personal life, and in spiritual leadership and government of the church.
3. To give the student a formal theological foundation for his ministry in relation to the pulpit and personal counseling.
4. To provide the student with the tools of administration that will aid him in directing the organization and program of the church.
5. To provide the student with an understanding of the church's program of education so that he will be in a position to take the oversight of the Christian Education program of the church.

The basic course of study leading to the Bachelor of Arts degree with a major in Biblical Education is outlined below. One hundred thirty hours are required for graduation.

FRESHMAN

Course	Hours	Course	Hours
O.T. Survey 101	2	O. T. Survey 102	2
Eng. 111	3	Eng. 112	3
History 111	3	Hist. 112	3
Science	3	Science	3
Intro. Doct. 111	2	Intro. Doct. 112	2
Per. Evangelism 131	2	Intro. to C.E. 132	3
P.E.	1	P.E.	1

16

17

SOPHOMORE

Hours	Course	Hours
2	N. T. Survey 202	2
3	Eng. 212	3
3	Speech 212	3
3	Psy. or Soc. 212	3
4	N. T. Greek 212	4
1	P. E.	1
1/2	Christian Service	1/2
16 1/2		16 1/2

JUNIOR

Hours	Course	Hours
3	Sys. Th. 312	3
2	Church Hist. 312	2
3	N. T. Greek 312	3
2	Church Admin. 302	2
2	Minor Prophets 232	2
2	Homiletics 332	2
2	Missions	2
1/2	Christian Service	1/2
16 1/2		16 1/2

SENIOR

Hours	Course	Hours
3	Pauline Epistles 412	3
2	Prophecy 402	2
2	Hist. of Phil. 422	2
3	Pastoral Coun. 412	3
3	Music in C. E. 422	3
3	Bible Elective	2
16		15

FRESHMAN

Hours	Course	Hours
2	O. T. 102	2
3	Eng. 112	3
3	Hist. 112	3
2	Hist. of Missions 202	3
2	Intro. Doct. 112	2
3	Per. Evang. 131	2
1	P. E.	1
16		16

SOPHOMORE

Course	Hours	Course	Hours
N. T. 201	2	N. T. 202	2
Eng. 211	3	Eng. 212	3
Speech 211	3	World Religions 322	3
Psy. or Soc.	3	Psy. or Soc.	3
N.T. Greek or	4	N.T. Greek or	4
Modern Lang.	3	Modern Lang.	3
P. E.	1	P. E.	1
Chr. Service	1/2	Chr. Service	1/2
15 1/2-16 1/2		15 1/2-16 1/2	

JUNIOR

Course	Hours	Course	Hours
Sys. Theology 311	3	Sys. Theology 312	3
Church Hist. 311	2	Church Hist. 312	2
N. T. Greek or	3	N. T. Greek or	3
Modern Lang.	2	Modern Lang.	2
Past. Led. in Chr. Ed. 301	2	Church Adm. 302	2
Prophets 231	2	Prophets 233	2
Homiletics 231	2	Basic Theory 140	2
Comm. Health and Hygiene	2	Hygiene and Sanitation 221	2
Chr. Service	1/2	Chr. Service	1/2
16 1/2		16 1/2	

SENIOR

Course	Hours	Course	Hours
Paul. Epist. 411	3	Paul. Epist. 412	3
Prophecy 401	2	Prophecy 402	2
Apologetics 421	2	Hist. of Phil. 422	3
Past. Theology 411	3	Past. Counsel. 412	3
Church Polity 301	3	Missions Elective	3
Prin. and Pract. of Missions 321	3	Elective	2
16		16	

Requirements: The student must take two years of foreign language, either modern or Greek. Eighteen hours are required for a minor in Missions.

It is suggested that the student study according and be able to type.

CHRISTIAN EDUCATION

The objective of the Christian Education Department is to prepare men and women to enter the ministry of Christian education as directors of Christian education, missionaries, state Sunday school and youth directors, pastors, pastors' wives, and leaders in the

local church. With the approval of the chairman of the Christian Education department, this program may be combined with a minor in Church Music or with sufficient Business Administration courses to prepare the student for work as director of education and music or church secretary.

Specifically, the aims of the program are:

- To prepare the student in the knowledge of the word of God as a foundation for the supervision and execution of a biblically sound educational program for the local church.
- To provide a theological foundation for the church's program and curriculum of Christian Education.
- To give a thorough background of the history and development of the modern Christian education movement, including the philosophy, principles and practices of the Christian education program.
- To prepare the student in the administrative skills necessary for administering the Christian education curriculum and organization.
- To prepare the student in the practical skills necessary in employing handicrafts, and audio-visual aids that are useful in a properly developed curriculum.

The requirements for a minor in Christian education include the following courses:

- 132 Introduction to Christian Education
- 211 Sunday School Administration
- 212 Organization and Administration of Christian Education
- 302 Supervised Field Work (or 402)
- 311 Principles and Methods of Teaching
- 312 Christian Education of Children (or Christian Education of Adults—410)
- 401 Christian Education of Youth

The basic course of study leading to the Bachelor of Arts degree with a major in Christian Education is outlined as follows. Total hours required: 128.

FRESHMAN

Course	Hours	Course	Hours
Eng. 111	3	Eng. 112	3
O. T. 101	2	O. T. 102	2
Hist. 111	3	Hist. 112	3
Intro. to Ed. 111	3	Intro. to Chr. Ed. 132	3
Intro. Doct. 111	2	Intro. Doct. 112	2
Per. Evang. 131	2	V.B.S. 200	2
P. E.	1	P. E.	1
	16		16

SOPHOMORE

Course	Hours	Course	Hours
Eng. or Am. Lit.	3	Eng. or Am. Lit.	3
*For. Lang.	3	*For. Lang.	3
Phy. or Lab. Sci.	3-4	Phy. or Lab. Sci.	3-4
N. T. 201	2	N. T. 202	2
S. S. Adm. 211	2	Or. and Adm. of C.E. 212	2
*P. E.	1	*P.E. or	1
Bible Elect.	2	Per. and Comm. Hygiene	(2)
Chr. Service	1/2	Bible Basis of Miss. 201	2
	16 1/2-17 1/2	Chr. Service	1/2
			16 1/2-17 1/2

JUNIOR

Course	Hours	Course	Hours
Prin. and Meth. of Teach. 311	3	Chr. Ed. of Child. 312	3
For. Lang.	3	For. Lang.	3
Bib. Theology 331	2	Bib. Theology 332	2
Speech 111	3	Spvd. Fld. Wrk. 302	1
(Homiletics)	(2)	Psy. or Soc.	3
Basic Theory 140	2	Bible Elect.	4
Psy. or Soc.	3		
	16		16

SENIOR

Course	Hours	Course	Hours
*Apologetics 421	2	Sem. in Chr. Ed. 412	2
Hist. and Phil. of Chr. Ed. 411	3	Music in Chr. Ed. 422	2
Chr. Ed. of Youth 401	3	Chr. Ed. of Adults 410	2
Bible Elect.	5	Spvd. Fld. Wrk. 402	1
Church Polity 301	3	Bible Elect.	3
	16	Electives	5
			15

*The foreign language elected must be carried for four semesters in order to be accepted as a graduation requirement.

*Physical Education is required both semesters or Personal and Community Hygiene may be taken second semester.

†Apologetics 421 or History of Philosophy 422 may be selected.

Major in Christian Education with a Minor in Music Education.
Total hours required: 130.

FRESHMAN

Hours	Course	Hours
3	Eng. 112	3
2	O. T. 102	2
2	Bib. Basis of Missions 201	2
3	Intro. to Chr. Ed. 132	3
2	V.B.S. 200	2
2	Intro. Doct. 112	2
1	Applied Music	1
1	P. E.	1
16		16

SOPHOMORE

Hours	Course	Hours
3	Eng. or Am. Lit.	3
4	Fund. Theory 142	4
3-4	Phy. or Lab. Sci. or Math	3-4
2	N. T. 202	2
2	Org. and Adm. of Chr. Ed. 212	2
1	Applied Music	1
1	*P.E. or	1
1/2	Per and Comm. Hygiene	(2)
	Chr. Service	1/2
16 1/2-17 1/2		16 1/2-17 1/2

JUNIOR

Hours	Course	Hours
3	Chr. Ed. of Child. 312	3
2	Bib. Th. 332	2
3	Psy. or Soc.	3
1	Music Organ.	1
2	Bib. Elect.	4
3	Spvd. Fld. Wrk. 402	1
2	Elective	2
16		16

SENIOR

Hours	Course	Hours
2	Scm. in Chr. Ed. 412	2
4	Chr. Ed. of Adults 410	2
3	Music Organ.	1
1	Bible Elect.	6
2	Music in Chr. Ed. 422	2
2	Spvd. Fld. Wrk. 402	1
3	Electives	3
16		17

Physical Education is required both semesters or Personal and Community Hygiene may be taken.

SENIOR

Course	Hours	Course	Hours
Missions	2	Bible Electives	5
Form and Analysis or Methods	2-3	Form and Analysis or Methods	2-3
Applied Music (Maj.)	2	Applied Music (Maj.)	2
Church Polity	3	Music in Chr. Ed.	2
Music Organ.	1	C. E. of Children	3
Prin. and Meth. of Teaching	3		16-17
C. E. of Youth	3		
	16-17		

I. GENERAL EDUCATION

English

111. English Composition Three hours credit
A review of grammar and punctuation and a study of the fundamentals of composition.
112. English Composition Three hours credit
A continuation of English 111, with special emphasis on original writing. Prerequisite: English 111.
211. The Literature of England Three hours credit
A survey course from A.D. 449-1784. The course includes the historical background for English literature, the biographies and works of the leading authors of this period, and collateral research reports. Prerequisite: English 112.
212. The Literature of England Three hours credit
A continuation of 211, for the period A. D. 1760-1832. A study of versification, including stanza forms, types of sonnets, and scansion. Collateral reports. Prerequisite: English 112.
311. Survey of American Literature* Three hours credit
A brief survey of American writers from the colonial period to the present day. A brief introduction is given to the work of Edwards, Franklin, Freneau, Irving, Bryant, Emerson, Thoreau, Hawthorne, Whittier, Lowell, Poe, Melville, Longfellow, Holmes, Whitman, Lanier, Dickinson, Twain, Riley, Morkham, Robinson, and Frost. Some attention will be given to

*Bible College credit by special permission; offered in the College of Liberal Arts.

the literary contributions of political leaders and political thought of the various periods. Prerequisite: English 112.

312. Survey of American Literature* Three hours credit
A continuation of English 311. Prerequisite: English 112.

EDUCATION AND PSYCHOLOGY

11. Introduction to Education Three hours credit
A general survey of the field of education for the prospective teacher. It aims to orient the student in the field of teaching by a consideration of the objectives, functions, needs, and opportunities of the school in a modern democratic society.

21. General Psychology Three hours credit
A study of the fundamental principles of human activities, including the aims and methods of psychology, the relative contributions of heredity and environment to intelligence and individual differences, the origin and development of the individual; his emotions, motives, personality; the study of learning, memory, observation, and thinking.

312. Applied Psychology Three hours credit
A study of the principles of psychology as applied to adjustment, personality improvement, salesmanship, advertising, industry, child development, mental hygiene, and religion. Special emphasis is given to personal problems of students and some class time is devoted to discussion of these problems. Opinion tests, experiments, and surveys give the course added interest.

FOREIGN LANGUAGES (MODERN)

French*

11. Elementary French Three hours credit
A course for beginners which includes a study of the essentials
*Bible College credit by special permission; offered in the College of Liberal Arts.

of French grammar, vocabulary building through readings from elementary texts, and class drill in pronunciation and conversation.

112. Elementary French Three hours credit
A continuation of French 111 with added emphasis on reading and basic vocabulary building. Prerequisite: French 111 or one year of high school French.

211. Intermediate French Three hours credit
A review of French grammar, graded readings from novels, dictation, and a study of French phonetics. Prerequisite: French 112 or two years of high school French.

212. Intermediate French Three hours credit
A continuation of French 211 with emphasis on French culture and thought through selected readings from a number of the more prominent French authors. Prerequisite French 211 or three years of high school French.

German*

111. Elementary German Three hours credit
A course for beginners, with careful drill in pronunciation and sentence structure. Some easy reading, including selections from the Bible in German.

112. Elementary German Three hours credit
A continuation of German 111. Prerequisite: German 111 or one year of high school German.

211. Intermediate German Three hours credit
Grammar review. The reading of German stories, plays, and the memorizing of some German poems. The use of longer selections from the Bible. Prerequisite: German 112 or two years of high school German.

212. Intermediate German Three hours credit
A continuation of German 211 with more conversation. Prerequisite: German 211 or three years of high school German.

*Bible College credit by special permission; offered in the College of Liberal Arts.

Spanish

11. Elementary Spanish Three hours credit
A course for beginners which includes a study of the essentials of Spanish grammar, vocabulary building through readings from elementary texts, and class drill in pronunciation and conversation.
12. Elementary Spanish Three hours credit
A continuation of Spanish 111 with added emphasis on reading and basic vocabulary building. Prerequisite: Spanish 111 or one year of high school Spanish
11. Intermediate Spanish Three hours credit
A review of Spanish grammar, graded readings, and word study. Prerequisite: Spanish 112 or two years of high school Spanish.
12. Intermediate Spanish Three hours credit
A continuation of Spanish 211 with increased readings from Spanish and/or Spanish-American authors. Prerequisite: Spanish 211 or three years of high school Spanish.

History

11. Survey of Civilization Three hours credit
(Preliterary time—A.D. 1500) A general survey course of the economic, religious, cultural, and political background of civilization. Emphasis is placed upon major movements and institutions in order to give the student a background for other studies and for the interpretation of the rapidly changing world conditions.
12. Survey of Civilization Three hours credit
(A.D. 1500—Present) A continuation of History 111.

Sociology*

11. General Sociology Three hours credit
Introduces the student to the sociological concepts, including
- *Bible College credit by special permission; offered in the College of Liberal Arts.

the history and development of culture and the organization of modern society.

212. Social Problems Three hours credit
A study of personality and social disorganization regarding major social problems.
320. Marriage and the Family Three hours credit
This course is primarily for single students. It discusses the functions of the family as an institution, the selection of marriage partners, the roles of members of the family, and studies the problems of marriage and family life.
330. Social Psychology Three hours credit
A survey of factors which underlie the processes of socialization. Special emphasis is placed on personality development and adjustment. Prerequisite: Soc. 211 or Psy. 211.

Speech

111. Fundamentals of Speech Three hours credit
A beginner's course in basic principles of speech directed toward the establishment of habits of good speech.
112. Public Speaking Three hours credit
A course in platform theory and practice for those who wish to develop fundamental skill in direct public address.
211. Acting and Play Production* Three hours credit
This course is planned to meet the needs of the amateur producer in school and community. Fundamental principles of acting are included; such as training in voice, pantomime, and impersonations. Practical knowledge is given of stagecraft, scene-building, scene-painting, lighting, costuming, and make-up. Prerequisite: Speech 111-112, or consent of instructor.
212. Acting and Play Production* Three hours credit
A continuation of Speech 211. Prerequisite: Speech 211.

*Bible College credit by special permission; offered in the College of Liberal Arts.

PHYSICAL EDUCATION

1. Introduction to Physical Education Two hours credit

It is the aim of this course to acquaint the student with the history development, aims, objectives, and principles of physical education.

2. Personal and Community Hygiene Two hours credit

This course is related to the health of the whole community, such as sanitation of the water supply, occupational health hazards, food control, health agencies and their work, and a study of most major communicable and infectious diseases.

Personal hygiene includes the general study of the body organs, systems and functions; however, it is primarily a study of those habits and practices which result in buoyant personal health.

3. Elementary Physical Education One hour credit

Instruction in the techniques of play in a large number of group and individual sports.

II. BIBLICAL THEOLOGY

1. Old Testament Survey Two hours credit

A study of the development of the Bible, its translations and historical background. Particular emphasis will be laid upon the main themes of the various books and their spiritual and devotional value to our own day. This course is primarily a survey of Old Testament history.

2. Old Testament Survey Two hours credit

A continuation of Biblical Theology 101.

3. New Testament Survey Two hours credit

A study of the intertestament Jewish history leading up to the birth of Christ. Considerable attention is given to the Gospels and the life and teachings of Jesus and to the early development of the Christian Church.

4. New Testament Survey Two hours credit

A continuation of Biblical Theology 201.

211. New Testament Greek Four hours credit

A basic vocabulary and grammar study of New Testament Greek with some drills in simple Greek reading. Course consists primarily of drills in vocabulary and grammar with an introduction to its use.

212. New Testament Greek Four hours credit

A continuation of Biblical Theology 211 with more attention to syntax and reading.

231. Major Prophets Two hours credit

A brief study of the life and times of the Old Testament prophets. There will be a brief outline study of each of the major and minor prophets, with some attention given to present-day and homiletic use.

232. Minor Prophets Two hours credit

A continuation of Biblical Theology 231.

301. Acts Two hours credit

A sectional study of this historical narrative, emphasizing the life of the early Church, the work of the Holy Spirit, and the life and labors of Paul. The Greek text is consulted periodically for purposes of illustration and clarification.

302. Hebrews Two hours credit

A verse by verse study of this doctrinal Epistle; special attention is given to matters of background and outlining, with constant reference to the Old Testament structure; the Greek text is consulted periodically for purposes of illustration and clarification.

303. The Psalms Two hours credit

A sectional study of this Old Testament poetical book. Special attention is given to matters of background, outlining the Psalms and determining historical context and theology. The Hebrew text is consulted periodically for purposes of illustration and clarification.

311. New Testament Greek Three hours credit

A continuation of Biblical Theology 212. Special attention is

given to regular verbs and reading, special drills in handling and identifying irregular verbs and reading drills.

312. New Testament Greek Three hours credit

A continuation of Biblical Theology 311. A course in reading New Testament Greek, beginning with the simpler portions of the New Testament and an introduction to more difficult portions of the New Testament.

321. Gospel of John Two hours credit

An expository study in which attention is given to the theological significance of this book, noting especially Christ's deity and humanity, signs, death, and resurrection. Johannine authorship is discussed and occasionally the original text is considered.

322. Person and Work of the Holy Spirit Two hours credit

A study of the doctrine of the Holy Spirit with emphasis on the phenomenon of glossolalia. Consideration given to the baptism in the Spirit and its purpose; the distinction between glossolalia as the initial physical evidence and the gift of glossolalia, and the other spiritual gifts.

331. Biblical Theology Two hours credit

An inductive study of theology from the Bible giving particular emphasis to the progress of revelation and dealing with the theological emphases of various books or groups of books. The first semester deals primarily with the Old Testament, and the second semester deals with the New Testament.

332. Biblical Theology Two hours credit

A continuation of 331.

341. Prophecy Two hours credit

An analytic and eschatological study of the Old Testament prophets, with special emphasis on prophecy of Christ's first and second advents and the church.

342. Prophecy Two hours credit

A continuation of Biblical Theology 401 with special attention given to a synthesis of Old Testament prophecy with the Revelation.

411. Pauline Epistles Three hours credit

A study of the background of the Major Pauline epistles with some attention to the critical problems of the epistles. A theological and analytic study of the epistles.

412. Pauline Epistles Two hours credit

A continuation of Biblical Theology 421.

431. Pastoral Epistles Two hours credit

An exegetical study of the Pastoral epistles complementary to Biblical Theology 421 and 422. This course also gives attention to the practical aspects of these epistles complementary to Pastoral Theology.

441. General Epistles Two hours credit

A theological and exegetical study of the general epistles, complementary to Biblical Theology 421 and 422.

451. Grammatical Exegesis of Galatians Two hours credit

A study of this practical epistle from the Greek text, with special attention given to matters of interpretation and elements of advanced grammar.

452. Grammatical Exegesis of James Two hours credit

A study of this practical epistle from the Greek text, with special attention given to matters of interpretation and elements of advanced grammar.

III. SYSTEMATIC THEOLOGY

111. Introductory Doctrines Two hours credit

A course designed to acquaint the student with major systems of theological thought, and to give him a working knowledge of the more fundamental and practical doctrines of the church, dealing particularly with the doctrines of salvation.

112. Introductory Doctrines Two hours credit

A continuation of Systematic Theology 111.

311. Systematic Theology Three hours credit

An advanced study of theology. Course begins with the doc-

trine of revelation and proceeds systematically through the body of the Christian faith.

12. Systematic Theology Three hours credit
A continuation of Systematic Theology 311.

21. Apologetics Two hours credit

An introduction to polemical thought with special attention given to a vindication of the cardinal doctrines of Christianity: especially, revelation, theism, and the deity of Christ. Prominent also will be discussions of textual criticism and the bearing of science upon the biblical record.

22. History of Philosophy Three hours credit

A survey of philosophical thought from Thales to modern times. Special attention is given to the pre-Socratics, Plato and Aristotle, philosophical opponents to Christianity, Augustine, Aquinas, and the influence of Kantian and post-Kantian thought on contemporary theology.

IV. CHRISTIAN EDUCATION

01. Crafts Three hours credit

To give students a working knowledge of crafts for use in vacation Bible schools, youth camps, public schools, and in any other area of interest and endeavor.

32. Introduction to Christian Education Three hours credit

A survey of the educational work of the church, including its history, purpose, organization, curriculum and leadership. This will include the Sunday school, YPE, vacation Bible school, weekday church school, youth camps and youth clubs. Emphasis will be given to the persons involved in the learning process in the church—a survey of age characteristics and needs, and the church's responsibility to them.

200. Vacation Bible School Two hours credit

A consideration of opportunities, plans, policies, materials, and methods of conducting a VBS. It is planned to help the student conduct a VBS during the summer. Students will prepare one complete set of VBS materials.

202. How to Study and Teach the Bible Two hours credit

Methods of Bible study for personal and class use. A study of the various teaching techniques and the preparation for a Sunday school lesson. (Not open to those who take Christian Education 311.)

211. Sunday School Administration Two hours credit

A study of the development of the Sunday school, including the principles and methods of Sunday school growth, organization, objectives, extensional services and evangelism. Observations of several Sunday schools will be required.

212. Organization and Administration Two hours credit

General principles and practices of organizing, administering, and supervising a program of Christian education in the local church. The functions of the board of Christian education and the role of church workers will be considered including the work of the director of Christian education. Observations of local churches will be required.

301. Pastoral Leadership in Christian Education Two hours credit

A survey of the total program of Christian education in the local church, designed especially for pastors and full-time church workers. The problems of organization, leadership training, public relations, buildings and equipment, stewardship, worship and supervision will be studied. An introduction to the agencies and curriculum of Christian education in the local church will be given—Sunday school, YPE, vacation Bible school, clubs, women's work, men's fellowship, weekday church schools, missionary education and membership training classes. Effort is made to help the student see how he can develop a balanced, purposeful and comprehensive program of Christian education. (Not open to those who have had Christian Education 211 and 212.)

302. Supervised Field Work One hour credit

Observation of and participation in the program of Christian

education in a local church. The student is responsible for securing a place of service for the semester subject to the approval of the faculty advisor.

1. Principles and Methods of Teaching Three hours credit

The teaching-learning process is studied in relation to pupil needs and interests. How to prepare and teach are learned through reading, lecture, observations and participation in practice teaching.

2. Christian Education of Children Three hours credit

The study of the characteristics and religious needs of children under twelve years of age; objectives of children's division of the church; organization, methods, materials and administration of the total church program for children. Child evangelism and nurture will be given special emphasis.

3. Audio-Visual Aids Three hours credit

Presentation, demonstration, and discussion of various types of audio-visual devices, with experience in producing some practical materials and operation of projectors.

4. Social Recreation Two hours credit

A study of the qualifications of recreational leaders and of the organization and promotion of a recreational program in a church.

5. Christian Education of Youth Three hours credit

A study of the characteristics and needs of adolescents (12-24). How to win and hold youth will be considered by a study of curriculum materials, Bible study, evangelism, worship, recreation, and service. Emphasis will be placed upon preparation and presentation of youth topics and services.

6. Supervised Field Work One hour credit

Participation and supervision in the program of Christian education in a local church. The student is responsible for securing a place of service for the semester subject to the approval of the faculty advisor.

7. Christian Education of Adults Two hours credit

A course to introduce students to the needs of adults for a

continuing program of Christian education. Their interests and needs will be studied and a program for winning, training, and service will be developed.

411. History and Philosophy of Christian Education Three hours credit

A brief survey of the historical roots of Christian education including Hebrew, Greek, and Roman systems. Christian education is traced from the beginning of the Christian era through the Sunday school movement, to recent developments. Concurrently, religious and secular educational philosophies will be compared. The student will be expected to formulate a personal philosophy of Christian education integrating a practical and functional relation of personal, home and church approach.

412. Seminar in Christian Education Two hours credit

A comprehensive survey of the field Christian education for the purpose of integrating its various phases. Individual research and group conferences. (Open only to senior Christian education majors.)

422. Music in Christian Education Two hours credit

A study of the use of music in Christian education. Graded music is studied for use in Sunday schools, vacation Bible schools, and graded choirs.

V. PRACTICAL THEOLOGY

Evangelism

131. Personal Evangelism Two hours credit

A study of the basic principles of personal evangelism. Special attention is given to the particular problems confronted in personal soul-winning. Considerable Scripture memorizing is required.

Missions

201. Bible Basis of Missions Two hours credit

What the Bible teaches about the plan of God for the propagation of the Gospel, from Genesis to Revelation. Person, prayer, and purse are the trunk lines of missionary energy.

202. History of Missions Three hours credit
 A history of Christian missions, including that of the Church of God.
- 21.222. Hygiene and Sanitation Four hours credit
 A course in first-aid principles, nursing, and sanitation.
21. Principles and Practices of Missions Three hours credit
 A practical study of mission work, including a detailed study of the Church of God mission policies.
22. World Religions Three hours credit
 Basic principles of the major non-Christian religions of the world, aimed at preparing the prospective missionary to deal effectively with their followers.
31. Mission Methods Three hours credit
 A study of the Book of Acts as it deals with the methods of the apostolic church.
401. Anthropology Two hours credit
 Introduction to cultural anthropology.
402. World Mission Outlook Three hours credit
 The geography, history, and culture of the mission fields with particular emphasis upon a chosen field. (May be repeated for credit.)

Pastoral Training

402. Church Administration and Organization Two hours credit
 A study of functional church organization. Attention is given to the place and duties of committees and boards of the local congregation. Special study is given to the place and organization of the church auxiliaries and on ministerial ethics and etiquette.
41. Pastoral Theology Three hours credit
 A study of pastoral duties in the conduct of public worship and private ministry to the flock. Attention is given to special

services such as administering the sacraments, conducting funerals, weddings, etc.

412. Pastoral Counseling Three hours credit
 The pastor's duty and opportunity to offer personal counseling in the office, the home, and the pulpit. The principles of counseling and adjustment, with the more common causes of nonadjustment.
422. Visitation Evangelism Two hours credit
 Study of the purposes and methods of home visitation evangelism. The organization and carrying out of a plan for visitation for special evangelistic campaigns and for a year-round program.

Speech and Homiletics

211. Fundamentals of Speech Three hours credit
 A beginner's course in basic principles of speech directed toward the establishment of habits of good speech.
212. Public Speaking Three hours credit
 A course in platform theory and practice for those who wish to develop fundamental skill in direct public address.
231. Homiletics Two hours credit
 A practical course in homiletics, with actual practice in the preparation, arrangement, and delivery of sermons. Considerable attention is given to style of the great preachers of various ages and broad reading in the homiletical field is expected of each student.
232. Homiletics Two hours credit
 A continuation of Practical Theology 231.

VI. HISTORICAL THEOLOGY

301. Church Polity Three hours credit
 A brief study of the history of the Church of God. A scriptural study of the church government, and thorough study of the organization of the Church of God.

1. Church History Two hours credit

A study of the Christian church from the apostles to the present age. Special emphasis will be given to the major reform movements of the Church.

2. Church History Two hours credit

A continuation of 311.

VII. MUSIC *

Auditions

Auditions in applied music will be given all new music students. These will be given during registration in order to determine the student's level of proficiency in his major field. Sight-reading will be a part of the audition. The student must show promise of developing skills and talents that will equip him to serve successfully as a minister of music or music teacher. Entrance deficiencies must be made up without credit within the first year.

Music Organizations

1. Campus Choir One hour credit

A select group of mixed voices. Training in chorol music. Concert each semester. Admission on approval of instructor.

2. 201-202; 301-302; 401-402. Campus Choir One hour credit

A continuation of Campus Choir 101.

3. Concert Ensemble One hour credit

Training and practice in the techniques of band performance. Study of works selected from the standard concert band repertoire. Entrance on audition.

4. 203-204; 303-304; 403-404. Concert Ensemble One hour credit

A continuation of Music 103.

5. Ladies Choir One hour credit

A select group of ladies' voices. Training in choral music for

Music curriculum is offered by the Music Division of the College of Liberal Arts and Education. Bible College students who desire a minor in Church Music do so with approval.

treble voices. Concert each semester. Admission on approval of instructor.

- 106; 205-206; 305-306; 405-406. Ladies Choir One hour credit

A continuation of Ladies Choir 105.

105. Male Choir One hour credit

A select group of male voices. Concert each semester. Admission on approval of instructor.

- 106; 205-206; 305-306; 405-406. Male Choir One hour credit

A continuation of Male Choir 105.

105. Male Choir One hour credit

A select group of male voices. Concert each semester. Admission on approval of instructor.

- 106; 205-206; 305-306; 405-406. Male Choir One hour credit

A continuation of Male Choir 105.

107. Lee College Singers One hour credit

A select group of mixed voices admitted by audition. Activities which are a feature of this choir are: an extended tour each semester, occasional weekend off-campus appearances, and periodic professional recordings.

- 108; 207-208; 307-308; 407-408. Lee College Singers One hour credit

A continuation of Music 107.

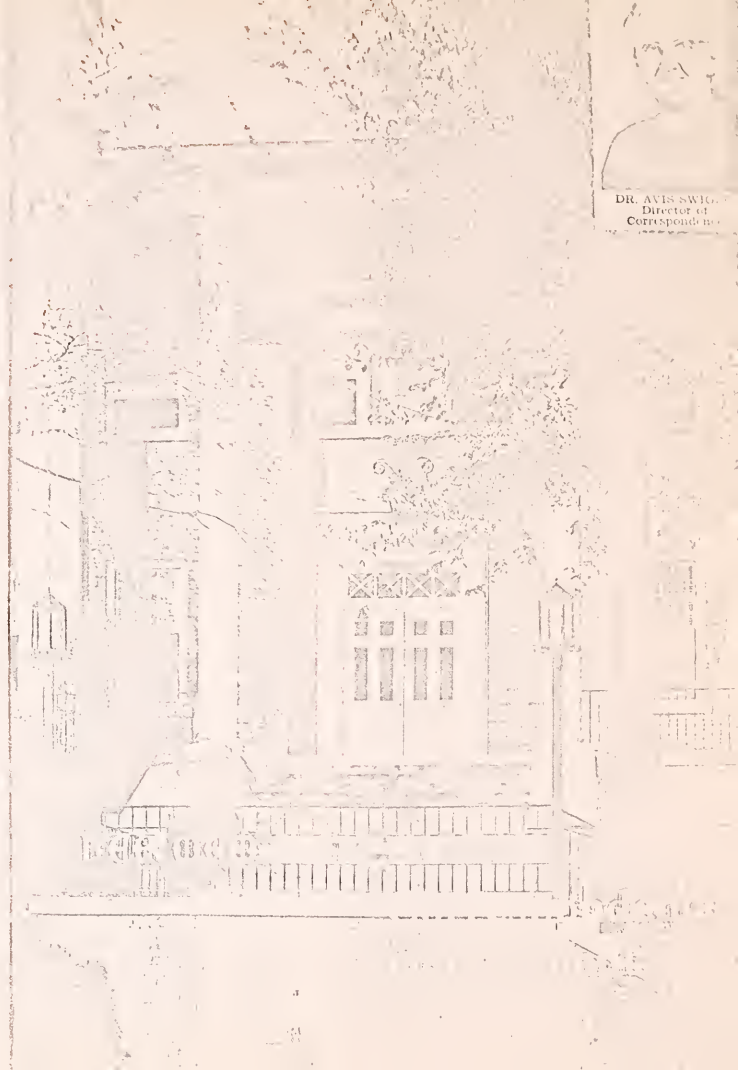
109. Brass Choir One hour credit

A select group of performers chosen from the Concert Ensemble. Featuring regular performances both on campus and off campus.

- 110; 209-210; 309-310; 409-410. Brass Choir One hour credit

A continuation of Music 109.

DR. AVIS SWIG
Director of
Correspondence



Lee College is God's school for God's business and the Correspondence Department is a cog in that great wheel of progress. Any church people find themselves in situations that make it impossible for them to attend school for three full terms. Yet, they long to study and better prepare themselves for Sunday school teachers, youth leaders, etc. We have kept them continually in mind as we have planned this course of home study.

CHRISTIAN EDUCATION DIRECTOR'S CORRESPONDENCE COURSE

This course is offered to help meet the need of trained workers in this very important field of service. There is a growing demand for those who can direct the program of Christian education in the church.

We believe that the future of the Pentecostal movement is greatly dependent upon the educational program of the church. Youth must be trained to work more efficiently if they meet the challenge of these times.

CREDIT COURSES

In these courses the same textbooks are studied which are used in the classrooms, and the same credit will be given. The student will be guided closely in his study by chapter tests which will be graded and returned, along with suggestions and comments. A final examination on each book will be given under supervision in order to establish proper credit.

The price of the Correspondence work is \$12.50 per semester hour, and the price of the textbook. The terms are cash.

COURSES	CREDIT	TEXTBOOK	COST
Old Testament Narrative Book I—Pentateuch	2 hours	\$1.60	\$25.00
Old Testament Narrative Book II—Historical	2	2.95	25.00
Personal Evangelism	2	2.95	25.00
Major Prophets	2	2.50	25.00
Leadership Training	2	2.00	25.00
Life of Saint Paul	2	3.50	25.00
Christian Education of Children	3	1.25	37.50

The Christian Education Director	2	1.50	25.00
Bible Basis of Missions	2	3.50	25.00
Introduction to Christian Education	3	3.75	37.50
Life of Christ	2	1.50	25.00
Bible Survey (Old Testament)	3	4.95	37.50
Vacation Bible School	2	1.35	25.00
History of New Testament Church (Book of Acts)	2	2.50	25.00
Christian Education of Youth	3	2.00	37.50
Christian Education of Adults	2	2.50	25.00
Principles and Methods of Teaching	3	3.00 1.75	37.50
Church Polity	3	2.50	37.50
Church of God History	3	1.25 5.00	37.50

DESCRIPTION OF COURSES

Old Testament Narrative
(two two-hour courses) Four hours credit

Prerequisite to all other Old Testament studies. The historical narrative of the first seventeen books, Genesis through Esther.

Mission Methods Two hours credit

Bible Basis of Missions is the text used for this two-hour course. Every Christian will find his place in God's plan for the Church through a prayerful study of this book.

Life of Paul Two hours credit

A foundation for the study of the Pauline Epistles. Ten wonderful chapters on the man, Paul.

Lee College is God's school for God's business and the Correspondence Department is a cog in that great wheel of progress. Any church people find themselves in situations that make it impossible for them to attend school for three full terms. Yet, they are able to study and better prepare themselves for Sunday school teachers, youth leaders, etc. We have kept them continually in school as we have planned this course of home study.

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COURSES	CREDIT	TEXTBOOK	COST
Testament Narrative Book I—Pentateuch	2 hours	\$1.60	\$25.00
Testament Narrative Book II—Historical	2	2.95	25.00
Personal Evangelism	2	2.95	25.00
Major Prophets	2	2.50	25.00
Leadership Training	2	2.00	25.00
Life of Saint Paul	2	3.50	25.00
Christian Education of Children	3	1.25	37.50

The Christian Education Director	2	1.50	25.00
Bible Basis of Missions	2	3.50	25.00
Introduction to Christian Education	3	3.75	37.50
Life of Christ	2	1.50	25.00
Bible Survey (Old Testament)	3	4.95	37.50
Vacation Bible School	2	1.35	25.00
History of New Testament Church (Book of Acts)	2	2.50	25.00
Christian Education of Youth	3	2.00	37.50
Christian Education of Adults	2	2.50	25.00
Principles and Methods of Teaching	3	3.00 1.75	37.50
Church Polity	3	2.50 1.25	37.50
Church of God History	3	5.00	37.50

DESCRIPTION OF COURSES

Old Testament Narrative
(two two-hour courses) Four hours credit

Prerequisite to all other Old Testament studies. The historical narrative of the first seventeen books, Genesis through Esther.

Mission Methods Two hours credit

Bible Basis of Missions is the text used for this two-hour course. Every Christian will find his place in God's plan for the Church through a prayerful study of this book.

Life of Paul Two hours credit

A foundation for the study of the Pauline Epistles. Ten wonderful chapters on the man, Paul.

Personal Evangelism

A systematic course in Scripture memorizing; and the personal approach in soul-winning.

Two hours credit

Prophecy

A study of the Minor Prophets.

Two hours credit

The Life of Christ

The study of the Gospels with special emphasis on the life and teachings of Christ. It is prepared for church and youth leaders as well as for every Christian.

Two hours credit

Leadership Training

Better Leaders for Your Church is the text used for this course. Suggestions are given about how to find, develop and hold church leaders.

Two hours credit

Christian Education of Children

A practical study of how to win children to Christ. Much instruction is given on how to teach children, how to hold their attention, and how to conduct children's services.

Three hours credit

Christian Education Director

The needs, qualifications and duties of a director of Christian Education are discussed.

Two hours credit

Introduction to Christian Education

A survey of the field of Christian Education in the church, including its history and present expansion.

Three hours credit

The Survey (Old Testament)

The theme of Redemption is used to portray the aim of God in every book of the Old Testament.

Three hours credit

Vacation Bible School

How to organize and conduct a Vacation Bible School is the aim of this course.

Two hours credit

History of New Testament Church (Book of Acts)

Two hours credit

The book of Acts shows what the Holy Spirit did through the Early Church. The secret of power is revealed.

Christian Education of Youth

Three hours credit

The basic needs of the youth are brought to the attention. The important place of the youth in the local church is emphasized.

Christian Education of Adults

Two hours credit

A dynamic appeal for deeper spiritual commitments of our adults that will lead to mature Christian workers.

Principles and Methods of Teaching

Three hours credit

The teaching-learning process is studied in relation to pupil needs and interests. Two books are used.

Church Polity

Three hours credit

A scriptural study of the church government and of the organization of the Church of God.

Church of God History

A study of the beginning and progress of the Church of God as given in *Like a Mighty Army*.

Write for registration blanks and information to:

LEE COLLEGE CORRESPONDENCE DEPARTMENT
CLEVELAND, TENNESSEE

Lee College

Alumni Association



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Alumni Affairs

...rt Walker, Jr., President

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The Lee College Alumni Association is composed of over ten and alumni in 21 state chapter organizations. Finances for tion are donated by interested alumni and steadily increasing indicate a healthy and promising interest in the school's

Association is governed by an Alumni Council made up of officers and three board members, one of which is the president. A full-time Director of Alumni Affairs is em to implement and coordinate annual projects. This man, with the Lee College Development Director, sits with the Council in an advisory capacity. These administrators, ex-

cept for the two advisors, are elected biennially at the Fall Homecoming which takes place on Thanksgiving Day.

Ten years ago, Lee College Alumni launched the Avis Swiger Student Load Fund. The Fund has assisted 46 picked students in the amount of \$13,117. Also, work scholarships for office personnel annually total over \$2,000.

Capitolizing on summer youth camps and camp meetings, state chapters contribute liberal scholarships and grants to students from their respective areas. These organizations are real ambassadors for Lee.

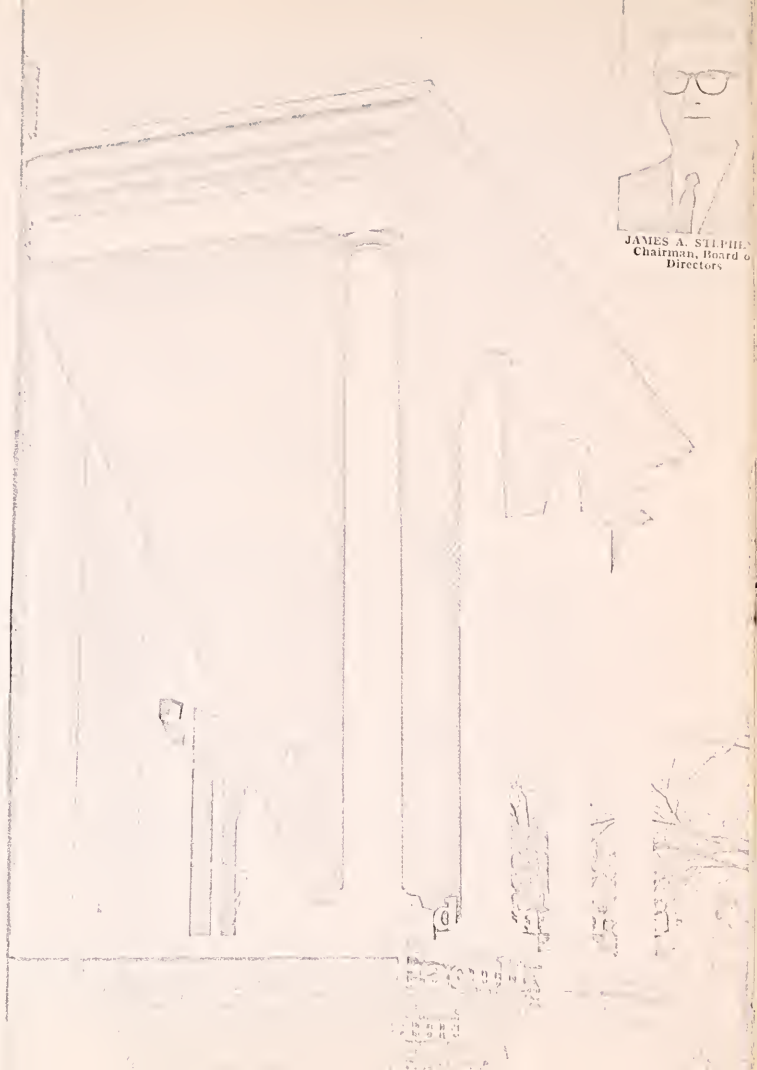
Skyrocketing educational costs have forced Alumni to consider methods for better coordinating chapter activities. Special attention is being given local chapters. These groups, free to meet regularly and unhindered by distance barriers, have already proven successful. Recent employment of a full-time Director of Alumni Affairs aims toward a goal of many local groups, all working and contributing annually their fair share toward institutional growth.

The Alumni Association structures its activities around two cornerstones: an educational institution is obligated to pursue and, in so far as possible, inform its graduates on recent developments in the educational, professional and business world; the conscientious alumni desire this contact, appreciate it, and sincerely wish to repay a portion of the debt owed their Alma Mater.

Paralleling the transition from a Religious Education Division to a four-year Bible College, and from a Junior College to a four-year Liberal Arts College has been a heightened alumni interest which indicates that the Association has truly come of age. For this reason the Lee College freshman can look forward not only to four years of exceptional academic training but to a lifelong association, the value of which increases with the years.



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 A., Bob Jones University; M.A., George Peabody College; Ad-
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 A., Bob Jones University; M.A., George Peabody College; Ad-
 ditional graduate work, University of Tennessee, Fuller Theologi-
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